



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT DEGREE COLLEGE, PORUMAMILLA
Name of the head of the Institution	Sri.R.Adinarayana Reddy
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08569285656
Mobile no.	9440871221
Registered Email	porumamilla.jkc1@gmail.com
Alternate Email	porumamilla.jkc@gmail.com
Address	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA PO & MANDAL, KADAPA DIST
City/Town	PORUMAMILLA
State/UT	Andhra Pradesh
Pincode	516193

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Sri N B SIVA RAMI REEDY</b>
Phone no/Alternate Phone no.	<b>08569285656</b>
Mobile no.	<b>7396742382</b>
Registered Email	<b>porumamilla.jkc1@gmail.com</b>
Alternate Email	<b>gdcporumamilla1981@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gdcporumamilla.ac.in/page.php?menu=iqac&amp;slug=aqars">https://www.gdcporumamilla.ac.in/page.php?menu=iqac&amp;slug=aqars</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://yvucdc.in/uploadedfiles/Acedemic%20Schedule%20and%20Working%20days%20and%20%20Holidays%202019_20.pdf">https://yvucdc.in/uploadedfiles/Acedemic%20Schedule%20and%20Working%20days%20and%20%20Holidays%202019_20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.85</b>	<b>2015</b>	<b>03-Mar-2015</b>	<b>02-Mar-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Jun-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CONSTITUTION DAY(SAMVIDHAN DIVAS )CELEBRATIONS	26-Nov-2019 1	85
WORLD AIDS DAY AWARENESS COM PAINING PROGRAMME	01-Dec-2019 1	35
ENERGY CONSERVATION WEEK (14-12-19 to 20-12-19)CELEBRATIONS	17-Dec-2019 2	94
NATIONAL GIRL CHILD DAY CELEBRATIONS.	24-Jan-2020 1	65
KISHORI VIKASHAM PEER GROUP TRAINING PROGRAMME	12-Feb-2020 2	135
BLOOD GROUP TESTING & BLOOD DONATION CAMP PROGRAM.	17-Feb-2020 1	124
INTERNATIONAL YOGA DAY	21-Jun-2019 1	110
ANTI RAGGING AWARENESS PROGRAMME	30-Jul-2019 1	148
GREEN & ECO FRIENDLY(PLASTIC FREE)SOCIETY AWARENESS PROGRAMME	30-Sep-2019 1	150
VANYAPRANISANRAKSHNA-BIODIVERSITY AWARENESS PROGRAMME	05-Oct-2019 1	125
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>IQAC Contribute combinedly with NSS UNIT and other departments and conducted Awareness programme on gender sensitisation programmes like ANTI RAGGING, GIRL CHILD DAY, KISHORI VIKASAM, INTERNATIONAL WOMENS DAY CELEBRATIONS, Constitution awareness programmes like NATIONAL CONSTITUTION DAY, VOTERS DAY CELEBRATIONS, ONLINE VOTER REGISTRATION etc., Environmental Consciousness awareness programmes like VANAMAHOSTHAVAM, VANAM MANAM, PLASTIC FREE, BIODIVERSITY, Health awareness programmes like INTERNATIONAL YOGA day celebrations, FIT INDIA CYCLOTHON, AIDS DAY, COVID19 awareness programmes, Sociocultural awareness programmes like youth festival, NSS day celebrations.</p>	

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Plan to conduct Gender sensitization Awareness programs,socio cultural awareness programmes,Health awareness programmes, Constitution awareness programmes etc...	All the awareness programmes are successfully conducted with the collaberation of NSS UNIT other departments, concerned local officials.Successfully conducted like National girl child day,Kishorivikasam,International womens day celebrations and introduce the actual problems faced by girls and womens in the society
Reopening of the college and Staff meeting Inviting suggestions from staff regarding admissions and curriculum Commencement of Classes for III and V Sem Students	Admissions are increased
Plan to conduct Bridge course	Students are enlighten their respective subjects
Counseling for slow learners of 2nd & 3rd years	Pass Percentage Improved
Motivate the students to join as a NSS volunteer	identified socio economical problems and get opportunity to serve the society
Conducted College day,Freshers day,Farewell day celebrations	Students acquired Leadership qualities and overcome stage fear and exhibits their talents
Motivate the students to participate in	Students are get all-round development

various cultural events	
To Plan Extra coaching for final year students to go for higher studies	students got best ranks in P.G. entrance examinations
Plan to conduct educational field trips in each department	Not only regular classroom learning Students are get knowledge directly from educational field trips
Plan to conduct Educational field trips, guest lectures, Science day celebrations.	Educational field trip conducted to "SRISAILAM HYDRO ELECTRIC POWER STATION", Guest lecture class conducted by eminent associate professor IIT DELHI, Science day celebrations successfully conducted befitting manner more than local high school students get benefitted
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	06-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has the following Management Information System partially 1. Biometric attendance system for both the staff and students. 2. The Integrated Attendance Management System(IAMS) of classroom attendance for the students. 3. Online scholarship system(AP ePASS scholarship) for fee reimbursement and scholarship to the students through the Jnanabhoomi website. 4. CFMS (Comprehensive Finance Management System) is also for uploading the budget of expenditure And salaries of the staff. 5. APSAMS (Andhra Pradesh Student Academic Management System) is for the admission of students into their Programmes. 6. Uploading the Applications for admission into the University examinations through the Y.V.University

portal and the Evaluation results in vice versa. 7. E Office is for any communication to the concerned authorities. 8. Learning Management System (LMS) to the students and faculty maintained by CCE 9. Maintain Electronic Service Registers for the Staff 10. Separate WhatsApp Groups are created for every class for communication to the staff and Students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College Porumamilla is affiliated with Yogi Vemana University, Kadapa and hence strictly adheres to the syllabus designed by the BOS of the affiliated university for the UG level. There is an emphasis for effective curriculum delivery on the following three aspects of teaching-learning and evaluation. Preparing the syllabus by the Board of Studies concerned of the University with an academic calendar that specifies the duration of the semester, the date of commencement, and end of semesters. Implementation of the curriculum through Staff Council comprising of In-charges of the department and the IQAC is in conventional practice by all the affiliated colleges. IQAC prepares an action plan at the beginning of the academic year, Presenting suggestions for the enrichment syllabus to the BOS by the departments concerned. After the approval and circulation of the syllabus by the university, the distribution of courses among the faculty fructifies through the resolution passed in the departmental meetings. All the faculty members prepare Annual Curricular Plans and Teaching plans in accordance with the academic calendar and syllabus given for the courses by the University with intensive review periodically by the In-charges of the Departments and by the Principal. For effective curriculum delivery, the college encourages the faculty to attend. Orientation programs, Refresher courses organizing by the Universities and Academic Staff Colleges enrich them in understanding the teaching-learning practices. The IQAC also organizes workshops for the faculty which also help for effective curriculum delivery. Adopting the ICT-based teaching and learning well supported with help of LCDs, Virtual Classrooms, and e-resources. Encouraging the students to watch MANA TV and online classes. Honing the students in the skills like employ ability themselves, necessary societal living skills through JKC in addition to the foundation courses prescribed by the University. Conducting subject-wise bridge courses at the beginning of the academic year to enlighten about the curriculum and to provide a platform to take up their respective programs. Organizing Guest lectures, Seminars, Workshops, Conferences are in regular practice to impart knowledge in the subjects concerned. Organizing field trips in order to enrich practical knowledge and to develop observation skills among the students, to facilitate experiential learning, and to inculcate research temperament among the students. Evaluating the academic performance of the students in internal and external examinations including both written Examinations and Practical Examinations. Organizing Remedial classes for the students according to their performance. Conducting Student Seminars, Quiz, and Group Discussions frequently. Guidance and coaching for the aspirants of the PG entrance

examination. Effective usage of the Laboratories and Library Facilities In addition to these features, the curriculum is supplemented by Add Need-based certificate courses and to enhance the competencies of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P	10/06/2019
BCom	GENERAL & COMPUTER	10/06/2019
BSc	B.Z.C, M.P.Cs, M.P.E	10/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics (HVPE)	10/07/2019	140
Environmental Studies (EVS)10	10/07/2019	105
Communication Skills (CSS I)	10/07/2019	140
Information and Communication Technology (ICT)	10/07/2019	105
Entrepreneurship	10/07/2019	105
Communication Skills (CSS II)	10/07/2019	140
Analytical skills	10/07/2019	105
Leadership Education	10/07/2019	105
Communication Skills (CSS III)	10/07/2019	105

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Online Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni, and Parents is being done in the institution. • Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on the curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers excellent, very good, good, satisfactory, to be improved. As per the feedback collected from the students on the aspects like curriculum, academic environment, and student support, more than 80 of the students have given responses as very good and good on the four-point scale on the curriculum, academic environment, and student support. • Teacher's feedback: It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance, and applicability. Teachers have expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection, they also expressed that better to prescribe textbooks with less cost. • Alumni feedback: Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, the progress of Alumni in career after graduation, the impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, job skills, etc., more than 75 of the alumni gave responses as very good. • Employers' feedback: It highlights evaluation parameters in the form of subject knowledge, attitude, behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills, and ability to get along with others. The analysis of this feedback helps the institute in reframing the course content and various skill development training. It also helps in determining the overall employability of our students at various levels. As per the feedback collected from the employer on curriculum, more than 80 of them have given an overall positive response but suggested making the students industry-ready. • Parents' feedback: It is also being done based on the overall development of their ward and about the learning environment in the college as



well as imparting value-based education to facilitate the Institute immensely reorienting the administrative, accommodation, general ambiance, the skill development, suitability of the courses for career growth of the ward. As per the feedback collected from the parents on the curriculum, more than 80 of the parents are very much satisfied with the curriculum taught by the College.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPE	70	15	15
BSc	BZC	80	24	24
BCom	CA	60	29	29
BCom	GENERAL	60	22	22
BA	HEP	80	31	31
BSc	MPCS	70	19	19

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	316	0	21	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	19	3	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has adopted mentoring system to ignite spark of knowledge in students. It gives an opportunity to the teachers to understand the psychology of students and their understanding levels in learning. Mentor-Mentee system in our college facilitates constant interaction between faculty and students. The responsibility of each class teacher is to counsel them on their personal, academic and career concerns. In our college, mentors share their knowledge, experience and wisdom with the students. They stimulate curiosity and build confidence by presenting new ideas, opportunities and challenges. By providing an open and supportive environment, mentors identify the talents and interests of mentees and help them in attaining their goals. Mentors inspire mentees by sharing the real time stories of achievements of great people. Mentor encourages open communication, offers support, defines expectations, maintains contacts, and counsels the students to be honest, innovative creative. Mentor gives suggestions to the mentees and advises them to be reliable and consistent, positive and

enthusiastic. Adoption of Mentor-Mentee system could support for ? Bridging the gap between the teachers and students. ? Creating a better environment in the college, where students liberally approach the teachers for both educational and personal guidance. ? Enhancement of knowledge for both teachers and students by effective two-way communication. ? Guide them in the selection of electives ? Counsel the students who are not confident in a few subjects ? Creating awareness and extending support to students for Govt. Higher Education examinations. ? Motivating to pursue higher studies and entrepreneurship. ? Facilitating advice and support for improvement in academic performance. ? Interaction with the parents when students are weak in academic related activities, irregular to classes and behavioural changes in the students. Ongoing process: ? Conducting regular meetings between mentor and mentee. ? Maintaining Student Profiles for each student. ? Student profiles contain both personal and academic data. ? Allowing the students to approach the mentor for both academic personal problems. ? Providing professional /career advice regularly to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
316	21	1:15

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	21	2	0	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	633	2/4/6	17/09/2020	31/10/2020
BCom	422	2/4/6	17/09/2020	31/10/2020
BA	111	2/4/6	17/09/2020	31/10/2020
BA	111	1/3/5	30/10/2019	07/02/2020
BCom	422	1/3/5	30/10/2019	07/02/2020
BSc	633	1/3/5	30/10/2019	07/02/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) in semester system was introduced since 2015-16 as per the UGC guidelines by the affiliating university. At the beginning of every academic year, an orientation program is conducted to have an awareness on the code of conduct, CBCS system and evaluation process of the course which include both internal and external assessment. To improve the

performance of the students in the internal assessment, continuous evaluation of the students is done by adopting different reforms in the process of evaluation. The reforms in CIE include conduct of instant evaluation such as assignments, examinations, subject quizzes, group discussions, classroom seminars, role plays, debates etc. The performance is analysed amidst the students. Apart from these conventional methods of assessment, the institution reviews the assessment methods to choose suitable evaluation tool to assess the students' performance. The tools include modern assessment online tools like Google forms, Kahoot and Plickers. The students are evaluated individually to test their practical skills in lab work to improve their performance in the external practical examination. The college ensures transparency in the evaluation of internal assessment. In all the courses, 25 marks allotted for internal assessment at U.G level. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams. The internal exams are conducted strictly and all the faculty members value the answer scripts immediately and answer scripts are given to students for verification.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college strictly adheres to the academic calendar compiled by the affiliated Y.V.University, Kadapa for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating university, the academic coordinator in consultation with in charges of the departments concerned formulate the time table which in turn gets approval from the Head of the institution. Later, all the in-charges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate and ensure to upload internal marks in the website of the university well before the commencement of the end semester examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcporumamilla.ac.in/admin/ckeditor/uploads/COURSE%20OUTCOMES-converted-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111	BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	7	7	100
422	BCom	GENERAL & COMPUTER	21	11	52.38
633	BSc	BZC, M. P. E& M. P. Cs	31	21	67.74

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[http://gdcporumamilla.ac.in/admin/ckeditor/uploads/SSS%20REPORT%201\\_merged\\_merged.pdf](http://gdcporumamilla.ac.in/admin/ckeditor/uploads/SSS%20REPORT%201_merged_merged.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDS and Blood Donation Awareness programme	IQAC/NSS UNIT/RRC	15	125
CORONA VIRUS AWARENESS PROGRAMME	IQAC/NSS UNIT	11	86
Vanyaprani samrakshna -Bio-Diversity	NSS UNIT/LOCAL FOREST OFFICIALS	9	125
YOUTH FESTIVAL	IQAC/NSS UNIT	8	94
GREEN ECO FRIENDLY AWARENESS PROGRAMME	IQAC/NSS UNIT/EENADU- ETV	11	150
NSS ORGANISATION DAY	NSS UNIT	5	65
ONLINE VOTER REGISTRATION	NSS UNIT/ELECTORAL REGISTRATION OFFICE	15	128
ESSAY WRITING COMPETITION ON MAHATMAGANDHILIFE	NSS UNIT PHYSICAL EDUCATION DEPARTMENT	6	45

ANTI-RAGGING AWARENESS	IQAC/NSS UNIT/NCC CADETS/DISTRICT POLICE OFFICE	12	148
International Yoga Day	IQAC/NSS UNIT/NCC CADETS	16	110
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Implementation of Youth RED CROSS activities	BRONZE Institution at District Level	INDIAN RED CROSS SOCIETY	50
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WORLD AIDS DAY	IQAC/NSS UNIT	AIDS AWARENESS PROGRAMME	7	35
NATIONAL GIRL CHILD DAY	IQAC/NSS UNIT	GENDER SENSITIZATION PROGRAMME	12	65
KISHORI VIKASAMPHASE - III training program to School students of porumamilla town	NSS UNIT/LOCAL ICDS OFFICIALS	GENDER SENSITIZATION PROGRAMME	8	135
COVID-19 PREVENTIVE AWARENESS PROGRAMME	NSS UNIT	COVID-19 PREVENTIVE AWARENESS PROGRAMME	2	15
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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Video						
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	1	0	1	1	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	1	0	1	1	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Society for Andhra Pradesh Network (SAPNET – MANA TV)	<a href="https://apit.ap.gov.in/?page_id=326">https://apit.ap.gov.in/?page_id=326</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
153696	153696	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution provides necessary facilities for the overall growth of the students and follows certain procedures and policies for maintaining and utilizing physical, academic, and support facilities: 1. Accession registers and stock registers are maintained by the concerned department/committee for the equipment/material purchased for the development of academic, physical, and
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support facilities. 2. Annual stock verification committees are formed to inspect the actual stock available and identify the working status of each item. 3. Logbooks are maintained for each item to record the usage stats of the facility. 4. List of facilities available in each department/laboratory is placed at the entrance. 5. Our institution gives top priority to cleanliness. Necessary instructions are given to students regarding the maintenance of campus hygiene. 6. Library, Laboratories, sports complex are regularly cleaned by the sweepers. 7. list of dos and Don'ts are placed in the entrance of laboratories, Library, and other facilities. 8. The users must follow these guidelines strictly. 9. Students should carry their identity cards while using the laboratory and library facilities. 10. Several committees such as the minor repairs committee, campus maintenance committee, Audio-visual committee, etc., are formed to identify the repair works if any, and complete the repair works. 11. Library services are provided during the college working hours and each student is issued a maximum of 5 books to take home. 12. Internet-connected computer labs are available for students. Each student is allowed to utilize these computers in the stipulated time. 13. Sports activities are conducted outside college hours. Students involved in sports activities are provided with the necessary equipment and dress.

<http://gdcporumamilla.ac.in/admin/ckeditor/uploads/4.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S.C,S.T,B.C,E.B.C ,KAPU,MINORITY WELFARE SCHOLARSHIP SCHEEMS	264	903299
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING	05/08/2019	316	IQAC AND STAFF COUNCIL
YOGA	21/06/2019	110	IQAC/NSS
REMEDIAL COACHING	18/11/2019	46	ALL DEPARTMENTS
BRIDGE COURSE	19/08/2019	56	INDIVIDUAL DEPARTMENTS

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
<b>Nil</b>	<b>NIL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>0</b>	<b>0</b>	<b>0</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>HETERO DRUGS</b>	<b>35</b>	<b>11</b>	<b>HETERO DRUGS</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2020</b>	<b>2</b>	<b>B.Sc,M.P.E</b>	<b>Department of Physics</b>	<b>Yogi Vemana University</b>	<b>M.Sc Physics</b>
<b>2020</b>	<b>1</b>	<b>B.Sc,M.P.Cs</b>	<b>Department of Physics</b>	<b>Sri Venkateswara University</b>	<b>M.Sc Physics</b>
<b>2019</b>	<b>4</b>	<b>M.P.Cs/M.P.E</b>	<b>Department of Physics</b>	<b>Yogi Vemana University</b>	<b>M.Sc Physics</b>
<b>2019</b>	<b>2</b>	<b>M.P.Cs/M.P.E</b>	<b>Department of Physics</b>	<b>Yogi Vemana University</b>	<b>M.B.A</b>
<b>2019</b>	<b>6</b>	<b>B.Z.C</b>	<b>Department of Zoology</b>	<b>Yogi Vemana University</b>	<b>M.Sc,Zoology</b>
<b>2020</b>	<b>5</b>	<b>B.Z.C</b>	<b>Department of Zoology</b>	<b>Yogi Vemana University</b>	<b>M.Sc,Zoology</b>
<b>2020</b>	<b>3</b>	<b>B.Com</b>	<b>Department of Commerce</b>	<b>Yogi Vemana University</b>	<b>M.B.A</b>
<b>2020</b>	<b>1</b>	<b>B.Com</b>	<b>Department of Commerce</b>	<b>Yogi Vemana University</b>	<b>M.Com</b>

2020	1	B.Com	Department of Telugu	Yogi Vemana University	M.A Telugu
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games and Sports Meet	PORUMAMILLA TOWN LEVEL	250
Drawing competitions Mathema Gandhi 150th Birth Day Clebrations	COLLEGE LEVEL	30
Essay writing Competition on Effency food habits Balanced diet on youth	COLLEGE LEVEL	10
ESSAY WRITING COMPETITION ON CONSERVATION ON MAHATMA GANDHI LIFE EVENTS	COLLEGE LEVEL	45
ESSAY WRITING COMPETITION ON CONSERVATION OF ENERGY	COLLEGE LEVEL	34
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is given an opportunity to be a part of the academic and administrative bodies/committees. The student council (usually known as college student union) comprises class representatives from each class who are nominated based on their academic merit among which a president, a secretary, and a ladies representative are nominated. The Principal and vice-principal will monitor their activities. The class representatives convey students' grievances to the respective class teachers for an amicable resolution. A meeting with the students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The class representative plays a lead role in providing

valuable feedback regarding curriculum, teaching-learning, and evaluation process. They also help the teaching staff of the college in organizing classroom seminars, quizzes, debates, group discussions, role-plays at the department level, and seminars, conferences, workshops at the college level. Student Council plays a major role in organizing college day every year. In addition, the student council will valuable suggestions for a smooth day-to-day administrative system. Finally, the successful conduct of any program in the college involves the active participation of the student council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

NIL

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: The Govt. Degree College, Porumamilla aspires to bestow unequivocal learning experience to a diverse community of students to produce knowledgeable, intellectual, scientifically advanced, technologically equipped, accountable, committed, disciplined citizens with ethical values. To put it in a nutshell the vision of the institution is to bring all-around development of the students especially to the backward and downtrodden sections at affordable cost. The practices of the institution by decentralization and participative management in academic and administrative for the effectiveness and smooth functioning are The Principal, being the head of the institution delegates and decentralizes the work among the teaching and non-teaching staff of the institution. Delegation of the authorities related to the academic and administrative issues to the vice-principal, in-charges of the departments. Decentralization the responsibilities to the staff concerned as per the duties and to the co-coordinators of various committees. All the in-charges constitute a staff council which is instrumental in the decision-making process. Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning, and development. Under the chairmanship of the Principal, the committees meetings are held at regular intervals of time, passing on resolutions and taking necessary actions for the proper implementation of plans. The following are some of the committees 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell (IQAC) 3. Students Union Committee 4. Examination Committee 5. Women Empowerment Cell 6. Grievance Redressal Cell .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Equipped with open educational resources like the Information and Library Network (INFLIBNET) an online journal to help the staff and students.</p> <ul style="list-style-type: none"> <li>• Book Bank exclusively for SC/ST students in the library providing state budget annually.</li> <li>• Direct access to books and magazines.</li> <li>• Purchase of books and magazines on regular basis.</li> <li>• Display of new arrivals.</li> <li>• ICT enabled classrooms including digital and virtual classrooms.</li> <li>• For ordinary regular classrooms K-Yans are used to fulfill the effective ICT mode of teaching.</li> <li>• Facilitate use of Computers and LCD projectors for seminars and assignments.</li> </ul>
<p>Teaching and Learning</p>	<p>The administration of the College ensures a proper teaching-learning environment:</p> <ul style="list-style-type: none"> <li>• Following different teaching methods and techniques to present their subject topics through PowerPoint presentation.</li> <li>• Availing the virtual classroom with LCD projector, Digital classrooms, ordinary classrooms with K- Yan projectors, youtube lessons and OHP transparencies to enhance the learning experience.</li> <li>• Using Learning Management System (LMS) to enrich them towards learning experience.</li> </ul> <p>Participation in classroom seminars, MANA TV programmes, different literary competitions such as District Resource Centre (DRC) competitions, Yuvatharangam etc.,</p> <ul style="list-style-type: none"> <li>• Feedback from the students regarding the effectiveness of the teaching in and out of the classroom from time to time.</li> </ul>
<p>Curriculum Development</p>	<p>The Institution has a limited role in the development of curriculum in any course. But, the Board of Studies (BOS) keeps the role of designing the syllabus at the university level, and in turn the same take into circulation among all the colleges affiliated with the University.</p> <ul style="list-style-type: none"> <li>• With the directions and the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE), the syllabus and the evaluation system are in practice for all the programs including Add on courses on concurrence at the university level.</li> <li>•</li> </ul>

<p>Admission of Students</p>	<p>Admissions are carried out strictly according to affiliating university and AP state Government rules and regulations. Wide publicity is given about the schedule of Admissions through Press notes. Faculty involved in admission drives/campaigns in nearby mandals and in nearby junior colleges. Admission Committee verifies the candidates eligibility and admits the candidates as per the norms The college strictly adheres to the Government norms in the admission process giving chance to the meritorious students belonging to the various sections of the society. As usual, the admission of students into the Institution is made on the basis of Merit and SC, ST, BC, and Women reservations policy.</p>
<p>Human Resource Management</p>	<p>In Government Higher Education Institutions of Andhra Pradesh, the Principal is the administrator. Recruitment of the teaching and non-teaching staff is done by the Government through Andhra Pradesh Public Service Commission and also on promotions. • Engaging the vacant posts by Contract and Guest faculty as per the directions of the Regional Joint Director concerned. • Organizing Cultural and Spiritual Programmes like Yoga Day, Youth Day, Women’s Day, College Day, Freshers Day, Fare-well Day Celebrations for stress management and awareness. • Deputing the Permanent teaching faculty to Refresher, Orientation, and Short Term courses with duty leave to enhance the standards of academic environment • Teaching faculties are encouraged to participate in national and international conferences, workshops, etc., • Students are managed by giving semester time table to run the classes according to a time frame and academic plans are submitted by the faculty to complete the syllabus.</p>
<p>Examination and Evaluation</p>	<p>Conducting meetings by the principal regularly for smooth functioning of examinations and evaluation process directing the Vice Principal and Examination committee. • Applying for the university examination with payment of fee is online. • Evaluation process of theory papers is for 75 marks external by the university and 25 marks for internal on Mid Semester Test,</p>

	<p>Assignments/ Paper presentation/ Classroom seminars/ Projects, etc by the faculty concerned as per the standard procedure set by the University. Supplying the Question papers is also in the same procedure. • Evaluation process of the practical examinations in the Institution by the External Examiners appointed by the University</p>
Research and Development	<p>Constituted a Research Committee by the Principal to strengthen and motivate the faculty members to improve their academic research and facilitate guidance to organize workshops to promote research activity in the institution. • Encouraging the faculty for research projects as well as students' research projects/study projects supporting for better outcomes. • Promoting the research paper publications in national and international journals during college Common Meetings</p>
Industry Interaction / Collaboration	<p>Our college is established in a remote and backward rural area so there are no significant industries, even though our staff and students frequently visit local Transformer repair units, APSPDCL POWER distribution substation, Windpower station, nearby traditional rural Brick preparing units and Rayalaseema Thermal power station, Srisailam hydroelectric power station to observe and investigate situations outside the classroom about science and technology concepts and themes as they occur in actual situations</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Under this area, as a part of e-governance, the Institution has created its own website and also implementing the biometric attendance management system for both the staff and the students through IAMS.</p>
Administration	<p>The major part of the administration of the institution is executed through E-governance. Administration information is exchanged with CCE, RJDCE, Nodal College and various colleges through emails, WhatsApp messaging systems. Information like particulars of staff, college and</p>

	reports on academic and administrative activities, number statements, numerical data to the CCE is submitted through email.
Finance and Accounts	The payment system of salaries of staff and other financial activities are operating through Comprehensive Financial Management System (CFMS), A.P. Cyber Treasury, Government of Andhra Pradesh.
Student Admission and Support	The Institution has been implementing the online admission system through Andhra Pradesh Student Academic Management System (APSAMS). The online student admission process was introduced in UG by CCE from the academic year 2018 - 19. Students apply online for scholarships and the scholarship amount sanctioned to the students are directly credited into their accounts. Feedback on both curriculum and faculty is collected online. The college attendance for teaching, non-teaching staff, and students are marked through the Biometric system. Classroom attendance for students is marked online through Integrated Attendance Management System (IAMS) App. Recently the college has registered for Pragati, for maintaining the paperless office.
Examination	Our examination branch student examination applications are sent online mode and hall tickets are downloaded through the Y.V.University website, Internal marks and Practical marks are uploaded from time to time online. Examination results are also published on the University website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAM	2	04/06/2020	01/07/2020	28
FDP IN PHYSICS	2	06/07/2020	10/07/2020	5
FDP IN CHEMISTRY	2	01/07/2020	05/07/2020	5
FDP IN COMMERCE	2	20/07/2020	24/07/2020	5
FDP ON NAAC REVISED PROCESS	1	26/06/2020	30/06/2020	5
FDP IN ZOOLOGY	1	06/07/2020	10/07/2020	5
FDP IN ENGLISH	1	13/07/2020	17/07/2020	5
FDP IN MATHS	1	13/07/2020	17/07/2020	5
FDP IN BOTANY	2	13/07/2020	17/07/2020	5
FDP IN TELUGU	1	13/07/2020	17/07/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP)	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS)	1 . Scholarships are providing by the A.P. Govt. Social Welfare Department. 2. National Merit Scholarship sanctioned by MHRD. 3. Poor Boys Fund contributed by Staff members of the college. 4. Endowment prizes given to the toppers in the University Exams by the

Lecturers. 5. Conducting Career Counseling. 6. Proficiency prizes by the faculty.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit at the end of the Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund, and Stock verification in all the departments by the committees(finance and non-finance) constituted for physical verification of the stock and the entries in the register. The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP, and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL
Administrative	No	Nil	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to participate in Job training programs/Employment drives colleges conducted the college. 2. Supporting the students in participating in educational tours/field visits/activities. 3. Extending their support in college developmental activities.

6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and nonstatutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme. Medical reimbursement facility, Employees Health Scheme. Festival advance, Vehicle loan, Educational Loan, Housing loan, GPF loan. Medical leave, Study leave, Maternity, and Paternity leave.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate courses are introduced. 2. Digital classrooms (02 No.s) and Virtual classrooms (01 No.) were established. 3. ICT-enabled teaching is Practiced. 4. Online feedback mechanism on curriculum and teachers is

initiated. 5. Infrastructural facilities such as R.O. systems for drinking water. 6. Career guidance Cell, Grievance Redressal Cell, Cultural club, Eco Club are strengthened. 7. Green Practices are initiated. 8. Initiation rainwater harvesting and water waste management are initiated. 9. e-Governance introduced in college admissions, administration, examinations, and other feasible areas.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	ORGANISED SCIENCE DAY CELEBRATIONS /SCIENCE EXHIBITION	28/02/2020	28/02/2020	28/02/2020	325
2020	ORGANISED EDUCATIONAL FIELD TRIP TO SRISAILAM HYDRO ELECTRIC POWER STATION	29/01/2020	29/01/2020	29/01/2020	25
2020	ORGANISED NATIONAL VOTERS DAY CELEBRATIONS	25/01/2020	25/01/2020	25/01/2020	132
2019	ORGANISED INDIAN CONSTITUTION DAY	26/11/2019	26/11/2019	26/11/2019	85
2019	ORGANISED ESSAY WRITING COMPETITION ON MAHATMA GANDHI LIFE	31/07/2019	31/07/2019	31/07/2019	45
2020	ORGANISED EDUCATIONAL FIELD TRIP TO LEPAKSHI HISTORICAL PLACE	08/01/2020	08/01/2020	08/01/2020	20
2020	ORGANISED INDUCTION PROGRAM TO FIRST YEAR	01/02/2020	01/02/2020	01/02/2020	115

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ANTI-RAGGING AWARENESS	30/07/2019	01/08/2019	348	300
KISHORI VIKASAM	12/02/2020	14/02/2020	135	60
WOMENSDAY CELEBRATIONS	08/03/2020	08/03/2020	44	4
NATIONAL GIRL CHILD DAY CELEBRATIONS	24/01/2020	24/01/2020	55	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

On the part of IQAC activities PORUMAMILLA NSS Volunteers, APSPDCL porumamilla conducted a combined awareness program on energy conservation and its importance. In this program on 17-12-19, Essay writing competition conducted and the very next day cultural program conducted by APSPDCL porumamilla with SURABI TEAM. After completion of various cultural programmes the inaugural session was conducted. Our beloved Principal Sri.R.Adinarayanareddy Garu presided over the function and as a Chief guest Sri. Venkataramireddy Garu, E.E, APSPDCL, and another guest was Sri. Surendranath, D.E, APSPDCL Mydukur Division given valuable suggestions regarding the Conservation of electricity. Prizes were Distributed by the APSPDCL officials to the winners of Essay writing competition. After the prize distribution, SURABI KALAJATA team performed tremendous Cultural activities which gave awareness on Conservation of Energy. In Our college 4 K.W. SOLAR POWER SYSTEM was operated successfully since 2015 as renewable energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	11/02/2	1	NSS	SWATCH	55

			020		SPECIAL CAMP	BHARAT	
2020	1	1	15/02/2020	1	NSS SPECIAL CAMP	SWATCH BHARAT OPEN DEFFICATION FREE AWAR ENESSOPEN DEIFICATION AND DRAINAGE WATER MAINTAINANCE	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR PERSONNEL WORKING IN COLLEGES	05/06/2019	The employees working in the department of Collegiate Education are governed by AP Civil Service (Conduct) rules of 1964 issued in G.O. Ms. No. 468 GA (ser.C) dept. dated 17041964. witch includes the code of conduct for Principal, Teaching Staff, Administrative Officers In Govt. Degree Colleges, Duties and Responsibilities of Superintendents, Duties And Responsibilities Of Senior/ Junior Assistants, Rules of Conduct And Discipline For Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY CELEBRATIONS	21/06/2019	21/06/2019	110
WORLD ANIMAL DAY/VANYAPRANULA SAMRKSHANA DINAM	05/10/2019	05/10/2019	125
BLOOD DONATION CAMP	17/02/2020	17/02/2020	34
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Observation of vehicle-free day on the college campus. 2. Observation of Paper free day on the college campus. 3. Plastic-free Campus. 4. Vanam Manam

(Huge Moss Tree Plantation program initiated by Govt. of Andhra Pradesh. 5. Usage of 4 K.W.Solar Power System. 6. Rainwater Harvesting system effectively used.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I: GREEN PRACTICES**

1. Title of the Practice: Green Practices

2. Objectives of the Practice:

- To reduce pollution and create a positive impact on the environment.
- To protect biodiversity for the well-being of nature which helps people to lead a life that is healthy and serene.
- To protect the environment and sustain its natural resources for present and future generations.

3. The Context: The catastrophic problems of pollution if unchecked lead to harmful effects on the environment which in turn will affect biodiversity and well being of nature. As our college is located by the side of a state highway, it is also prone to be affected by pollution emitted by various sources. Moreover, the college campus is spread over an area of around 50 acres with requisite features to make it a green campus.

4. The Practice:

Keeping the above context in view, our college initiated environmentally friendly practices such as usage of public transport, maintaining the college campus plastic-free, reducing paper usage, and more plantations in the college campus.

- Most of the staff and students use public transport for coming. In addition, no vehicle day is being on 1st Friday of every month since December 2018.
- Both staff and students are instructed to get reusable water bottles and reusable lunch boxes thus restricting them from getting single-use items and making sure that all waste goes to the dust bins instead of throwing them in public places. The college conducts rallies and sensitization programs to bring awareness among public health hazards caused by due usage of plastics.
- As the world is being digitalized, paperless methods are adopted by communicating circulars through emails and Whatsapp groups. This approach curtails the use of paper and transforms our college into an eco-friendly one.
- College not only participates in government-sponsored programs such as Vanam-Manam, and Vanamahotsavam but also eco club, NSS/NCC units chalk out an action for tree plantation on the college campus. Further, the guests who visit the college are honored with saplings in place of flower bouquets which in turn are planted on the campus.

5. Evidence of Success: The success is evident at a glance at the vast green campus, pollution-free campus.

6. Problems encountered and Resources required: Our modern conveniences are great problems to follow the above green practices like usage of public transport, maintaining the college campus plastic-free, and reducing paper usage. However, the sensitization and awareness programs made the stakeholders (faculty and students) to shoulder the responsibility of following a vehicle-free day and plastic-free campuses. Resources required to sustain green practices are public transport, bio-fertilizers, organic fertilizers, re-usable traditional fencing for saplings to protect them from herbivorous animals.

**BEST PRACTICE II: GENDER SENSITISATION PROGRAMME**

1. Title of the Practice: GENDER SENSITISATION PROGRAMME

2. Objectives of the Practice: The objectives of the said activity/practice area

- ?To make the High school young boys and girls gender sensitive and create positive values that support the girls and their rights.
- ?To provide overall guidance to the peer group in integrating/mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, poster-making competitions, etc.
- ? To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shapes the experiences of women and men in society.
- ? To generate awareness in regard to equality in law, social system, and democratic activities.
- ? To Eradicate/Elimination Sexual Harassment, particularly in Girls students.

3. The Context. In today's world, every parent must equip their kids with ways to deal with any untoward

situations. Every parent wants to keep their kid as safe as possible and sensitizing them and teaching them to protect themselves from sexual abuse should be one of the biggest priorities of parents. 4. The practice. GOVT. DEGREE COLLEGE PORUMAMILLA has organized these types of programs like "NATIONAL GIRL CHILD DAY, BETI PADAO-BETI BACHAO, KISHORI VIKASAM, and INTERNATIONAL WOMENS DAY" which led to the realization that there was an urgent need to educate girls and boys on these kinds of issues, which are not discussed in the public domain due to their sensitive nature. The mindsets of the parents, teachers, and students involved would have an important bearing on the way in which these topics are perceived and discussed. For this reason, the biggest challenge lies in changing society's perception of these issues. One way of achieving this could be the organize similar awareness programs for parents of students. At the same time, to expand the reach of this activity, the District Administration has planned to organize them in private schools in the future as well. This can be achieved by conducting various sensitization campaigns, training centers, workshops, programs, etc. Sensitization in the domain of Humanities and Social Sciences is seen as an awareness-informed propensity or disposition which aims at changing behavior so that it is sensitive to certain issues. 5. Evidence of Success: All the above Gender Sensitisation programs conducted by GOVT.DEGREE COLLEGE PORUMAMILLA with the support of NSS UNIT and women empowerment cell creating awareness to not only the college girls students, but also to the Porumamilla town High School students and villagers and our college students 4 days of peer group training for the local High school girls students through various activities. 6. Problems encountered and Resources required: Initially, our students did not come forward to participate as a Peer Group Trainer(PGT) in this Gender sensitization program but we and ICDS officials motivate the PGTs. After the completion of 4 days awareness program, they were very much satisfied with sensitizing the High school students, and finally, the program successfully completed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://gdcporumamilla.ac.in/admin/ckeditor/uploads/best%20practices%20\(1\).pdf](http://gdcporumamilla.ac.in/admin/ckeditor/uploads/best%20practices%20(1).pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is about creating leaders for tomorrow. Education is about preparing students for college and beyond. With the VISION to imbue quality education and administer an ambiance that provides professionally competent, responsible, prosperous, and socially ethical MISSION by stimulating the Academic environment for the promotion of quality in teaching, learning, and research in higher education through ICT and innovative modern techniques. The institution is established for strengthening the education of rural women. It is one of the best institutions that offer education to rural and backward students in the Kadapa district. Students also get admission into the college to learn from the teachers for the same objective. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. The unique quality is primarily expected from the student and facilitating feature of the teacher is the same. Teachers are well qualified, Dedicated and venerable, Well trained, and Accustomed to the vision and the mission. Though the teaching and non-teaching faculties are transferable to other Government colleges every five years. It is fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards the Mission. The institution with its distinctive nature pulls a reasonable number of women students to join the college as it offers programs in different disciplines at the U.G level. Students are with the features of Humility,

Modesty, and honesty, Determined to the vision. The students give effulgence to the college by expressing that they are the students of this college with pride and confidence. Government Degree College, Porumamilla was established in the year 1981 and is affiliated with Yogi Vemana University, Kadapa. This college aims to cater to the educational needs of students from very downtrodden and diverse socioeconomic backgrounds. The main vision of our college is to empower the students by escalating them toward higher education and employment. The college provides quality education through innovative practices in the teaching and learning process. The college is committed to imparting holistic training to our students, to develop the right kind of attitude, knowledge, and skills to face future challenges in the competitive world. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing communication skills, soft skills, and technical skills, which are essential to the students to achieve employment.

JKC along with its normal training also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Porumamilla not only in providing academic excellence but also in providing placements to the students of our college. The JKC of the college meticulously plans to make most of its outgoing students employed through campus drives. Every year many students of our college are selected for many companies like Hetero Drug company. As many as 11 students are employed in the year 2019, Successfully empowering students of socially diverse backgrounds, makes the college distinctive to its vision.

Provide the weblink of the institution

<http://gdcporumamilla.ac.in/admin/ckeditor/uploads/7.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

1. Due to the COVID-19 Pandemic situation our teaching faculty are plan to teach online mode. 2. Collaborative learning and research through ICT-based LMS with other Institutions. 3. New Major and Minor research projects from external agencies. 4. MoU with industrial organizations. 5. Establishment of the English language lab. 6. Digitalization and up-gradation of the Departmental Libraries. 7. New classrooms to be constructed. 8. Introduction of new certificate courses. 9. Exhibition, Seminars, and Lecture series. 10. For online teaching purposes Plan to conduct workshops for the teaching staff for effective utilization of online platforms like ZOOM, GOOGLE MEET, etc..