SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT DEGREE COLLEGE, PORUMAMILLA

BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL, KADAPA DISTRICT ANDHRA PRADESH PIN 516193
516193
www.gdcporumamilla.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Education with Educare" is the prime motto of our college. Education is the process of acquiring information about the external world and equipping ourselves with skills needed to make a living. Educare is defined as the process that results in blossoming of the humane qualities latent in every human being.The Govt. Degree College, Porumamilla is started in the year 1981to impart quality education to the rural and economically backward students. The college under the able leadership of the dynamic principal, a team of dedicated teachers and Non-teaching staff, strives hard for the all-round development of the students.At first our college took its birth on a Junior college premises in the heart of the town till 2010. Later it was moved to its present own spacious building during the academic year 2010to 2011. At present the college has 43.65 acres of land with built up area 2106 sqmts away from the busy town atmosphere. The institution is indebted to Commissioner of Collegiate Education, A.P. whose constant guidance and support led to the completion of the mission. In 2010 the college was included under section 2(F) and 12(B) of U.G.C act. The University Grants Commission released a grant of funds so far for the developmental activities. The institution is thus poised to secure an honored place in area of higher education.

Vision

To impart quality education to the rural and economically backward students and transform them physically, mentally, ethically, morally and spiritually strong and steady with sound knowledge and profound skills by raising the fact that the education is for life and not just for a living.

Mission

The mission of the college is to provide higher education through learner -friendly student centric methods of teaching and make them employable besides curricular and co-curricular activities for the all round development of students with life skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institution has an efficient team of highly qualified, well-trained, experienced faculty with Ph.D.'s
- Innovative pedagogical strategies like peer teaching for effective learning.
- One seminar hall, two digital class rooms, one virtual class room, four laboratories, J.K.C, R.O plant, Wi-Fi, Biometric, integrated attendance management system.
- The anti-ragging cell ensures a total ragging free campus.
- W.E.C & G.R.C offers personalized counseling to the girl students.
- A good library with Reference books, Text books, Journals and periodicals.
- Ramps for Divyangans.
- Online Transparent Admissions

- Decentralization of administration
- Initiation of E-office, comprehensive financial system (CFMS) in online mode.
- NSS activities are carried in adopted village Kondugaripalli.
- Alumni support the college.
- Making students learn Human Values and Ethics through community service.
- The college maintains green environment and observing motor vehicle free day on the last day of every month.
- An active Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring, augmenting and making sustainable overall quality of the institution.

Institutional Weakness

- Mushrooming of a private Degree colleges in the heart of the town and around Porumamilla Mandal.
- Meager resources to the college.
- Weak economic back ground of the students as majority of the students work for daily wages at the time of harvesting.
- Conveyance problem to the students from remote villages.
- No medical facilities and absence of hostel.
- Absence of auditorium.
- Lack of English language communication skills of students.
- Limited consultancy and income generation.
- Lack of adequate support to promote research aptitude in students.

Institutional Opportunity

- The college prepares students for higher education, placements and competitive examination.
- Expansion of existing infrastructure facilities.
- A well maintained clean and green campus.
- Implementation of ICT enable education.
- Job opportunities through J.K.C.
- Establishment of A.P State Government Skill Development Centre from the academic year 2022-2023 to enhance technical knowledge along with employability of the students.
- Choice Based Credit System (CBCS) and semester system have made students more regular and evaluative methods are more innovative.

Institutional Challenge

- Majority of the students are largely from marginalized sections with little knowledge on higher education and therefore, need assistance and support.
- The communalization of education creates a chaos between private institutions and Government institutions which work with motto of providing value based education.
- There were no proper linkages among primary education, secondary and higher education.
- Opportunities to empower rural students through skill based programmes and placement activities in the campus through J.K.C and skill development centre.
- To embrace emerging job oriented courses as per the market needs and demands.

- Exploring more avenues for promotion of research publications.
- Change in government policies regarding admissions and fee structure.
- Lack of research facilities.
- Unhealthy competition from private degree colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College Porumamilla has been successful in executing the curriculum provided by the affiliating university and CCE. The institute implements a choice-based credit system (CBCS) and provides optional courses in accordance with the authorized curriculum. The affiliating institution carefully designs the curriculum by considering current and future job market demands as well as essential abilities for students to excel in their jobs. The academic schedule established by the affiliating university is strictly followed by the institution. All internal examinations and other academic-related activities follow the academic calendar. The faculty is in charge of maintaining course files and delivering content based on pre-approved lesson plans. The institution offers Choice Based Credit System (CBCS)/elective courses across all the programs during the assessment period. In order to bridge the gap between the curriculum offered by the affiliating university and industry needs, the institute offers add-on courses or value-added courses every year. The institution offered 16 add-on courses during the assessment period with an aim to make the students globally competent and address. All most all students took part in these courses and got benefitted every year. The institution addresses professional ethics, gender, human values, environment, and sustainability among the students through curricular and co-curricular activities. The institution has a curriculum that includes more than 50% of the courses that impart experiential learning through project work and hands-on exercises in the laboratories. More than 60% of the total enrolled students in the given academic year take part in project work/internships. In order to enable the students to achieve all graduate attributes, feedback from all stakeholders is taken and analyzed. Action is taken wherever required to enhance the teaching-learning experience. The gaps in the curriculum are communicated to the affiliating university for enhancing the curriculum.

Teaching-learning and Evaluation

The admissions at GDC are carried out in accordance with guidelines given by Govt of Andhra Pradesh and purely depends on merit. Students are admitted to various programmes through centralized online admission process (OAMDC). The admissions on reserved category in based on the state policy .All the qualified students will receive fee-reimbursement from the Government of Andhra Pradesh. Out of total sanctioned seats, 70% are filled through Convenor and 30% through management quota. The institute focuses on the teaching-learning process and emphasize faculty to foster a positive and supportive environment that inspires students in all spheres of their lives. The institute is maintaining student-faculty ratio (20:1 in AY 2023-2024) in accordance with standards, for effective teaching and mentoring of students. Students are encouraged to handle equipment, present seminars, write articles, prepare scientific models, present scientific papers, undergo internship in various industries and incorporated companies and prepare for competitive examinations to pursue higher education or get a job. The institute is working for excellence and high-quality education by implementing student-centric methods to increase student involvement in curricular, co-curricular and extra-curricular activities. The institute is encouraging students to choose their future career paths through guidance programs. To enhance teaching abilities and promote innovation, teachers are frequently urged to take part in conferences, seminars, FDPs and orientation/refresher courses. Institute follows Program Outcomes (POs) given by NAAC

for Three-year degree programmes. Course Outcomes (COs) have been outlined by the institution, in line with outlined by the affiliating university, for various programs. The examinations and evaluations are conducted using systematic approach with transparency and the institute has an overall pass percentage of more than 80% during the last five years. Grievances related to examinations are addressed effectively. Senior faculty members and Internal Quality Assurance Cell (IQAC) are engaged in monitoring all the activities that support students for their holistic development and to encourage efficient teaching and learning process.

Research, Innovations and Extension

The institution has a Research Committee which meets at regular intervals to discuss the research updations that can be implemented to strengthen teaching learning process.

To create research atmosphere among the faculty, faculty are provided Computers with internet facility and are encouraged to attend FDP, Seminars, and Conferences by treating the absence as on duty. Majority of the faculty attending Seminars / Conferences at national and international level to update knowledge in their respective domains / fields of interest.

Research culture is promoted among the students by encouraging the students to take up study projects as a part of curriculum. They also encouraged to participate in Seminars / Conferences / workshops conducted by other colleges and nearby Universities.The extension activities conducted by the students to get into the society and to encourage realize his role and responsibility in social reformation. Annual NSS Special Camps were organized for NSS volunteers' so that they could mingle with the people of different communities. Students were encouraged to involve in community Services such as Blood Donation Camp, Vanam – Manam, Swatch Bharath in the college premises and also in villages. In addition to this, students participate in awareness rallies on Swatch Bharath, Clean and Green, AIDS awareness programs, gender issues, ban plastic usage, Road safety awareness programme and Anti-ragging programme etc. were arranged.

Infrastructure and Learning Resources

Infrastructure and Learning Resources play a key role in carrying out the programmes effectively and efficiently. Available infrastructure is effectively utilized to meet basic requirements and to maintain good quality of academic programmes.

The college adopted ICT based teaching and learning with the available WIFI network. There are two digital class rooms, one virtual class room for teaching learning process. The college has 40 systems two bio-metric machines to monitor the attendance of the students and the staff. Jawahar Knowledge Center (J.K.C) is working to improve soft skills, Communication skills, Analytical skills and technical skills among the students.

At present the college has 43.65 acres of land with built up area 2106 sq feet situated away from the busy atmosphere. A ladies waiting hall with toilet facility, installation of CC cameras at strategic places are arranged.

The college strives to achieve all round development of the students by providing necessary sports equipment and gym facility for building their physical fitness. The library has12000 volumes of books with INFLIBNET facility. The weaker section students are provided books from SC/ST Book Bank scheme provided by the Govt. of A.P.

The departments are provided with computers with Internet facility including adequately furnished office. The college has Dr. B.R Ambedkar Open University study center (No.163) since 2005 to provide opportunities to the students who are unable to attend the regular studies in the college.

The college specially takes care of the health and hygiene of the students through regular checkups. The girl students are taken special care and provided sanitary napkins during their periods. The career guidance cell and J.K.C take care of the on and off campus recruitment drives.

Student Support and Progression

The institution provides a number of mechanisms for student support and progression to enable the holistic growth of students. The college provides several opportunities to display their talents and skills. The student support system services such as grievances, redressal, career guidance, anti-ragging, and placement cell (J.KC.), remedial coaching, sports events, Gymnasium, ward counseling and women empowerment etc. are functioning for the all-round development of the students.

The NSS, Youth Red Cross help students to involve themselves in extension activities. The institution involves students in social awareness programmes such as AIDS Awareness Programme, Swatch Bharath, Anti-Drug addiction, Traffic Rules awareness and Covid-19 etc.

The college arranges Alumni and parent teacher meetings now and then to maintain good relationships among the faculty, students and teachers.

The value-added certificate courses are introduced for the benefit of the students to get employment. Coaching is given to the students for various entrance examinations. The institution helps the stake holders in the placement process through career guidance and counseling cell and Jawahar Knowledge Centre (JKC). A good no of students got jobs in various companies. The Skill Development Centre is also arranged for the students from 2022 academic year to enrich their curriculum. A good number of students are inclined to pursue post-graduation and other professional Courses like B.Ed, M.B.A and M.C.A etc after their graduation.

Governance, Leadership and Management

The key factors in administration are Governance, Leadership and Management. Effective management includes welfare of its stakeholder's, transparency in resources mobilization especially in financial matters, internal co-ordination and academic work in synergy. The principal receives support from IQAC and Heads of the departments in effective planning in the implementation of institutional polices.

The college ensures professional development of the employees by providing training to faculty and staff through faculty forum. In addition, conferences and faculty research programmes are planned annually. Financial assistance and on duty facilities are also provided to faculty for delivering University duties participation in professional development programmes, conferences and seminars hosted by other colleges and for acting as resource persons.

Service Rules and welfare schemes for teaching and non-teaching staff are meticulously followed. Financial audits are conducted to ensure transparency in financial management. An effective feedback system prevails in the institution. The faculty self-appraisal, student feedback and alumni feedback is administered and analyzed.

The Commissioner of Collegiate Education, the principal and faculty members play a vital role in planning and implementing all the activities in the college. They co-ordinate the academic and administrative matters in the institution.

Regular faculty members are recruited by the Government of Andhra Pradesh based on the U.G.C guidelines as pert the policy of the Government. Every year the performance of the faculty is assessed by the Collegiate Education through Academic Audit. The institution helps the faculty to attend various faculty development programmes like Orientation Courses, Refresher Courses, and short-term courses to improve their professional competence.

Committees like Consumers Club, staff club, sports club involve students in various Co-Curricular activities. Stock verification Committees Constituted by the principal verify the records and stock of the departments and laboratories at the end of the academic year. Students' grievances are redressed by the principal with the co-ordination of grievance redressal committee.

The institution has been practicing E-governance in various areas of operations for the overall administration of the institution. The entire Government welfare schemes are applicable to the teaching and non-teaching staff of the institution.

Institutional Values and Best Practices

The students enter the Vidyalaya (temple of learning) with the motto of serving the society. As Swami Vivekananda said "Enter to learn, learn to serve" is the principle laid in our institution imparting them good 'Education with Educare'.

The college as good grenery and always strves hard for environmental activities and the college has waste management and takes cares on power consumption.

1. The institution follows healthy, innovative and distinctive best practices.
2. The institution developed two best practices to inculcate good qualities among the students because there is no value for greatness without quality of goodness in the character of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT DEGREE COLLEGE, PORUMAMILLA
Address	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL, KADAPA DISTRICT ANDHRA PRADESH PIN 516193
City	PORUMAMILLA
State	Andhra Pradesh
Pin	516193
Website	www.gdcporumamilla.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.PRAKASH RAO	08569-285280	9440871221	-	porumamilla.jkc1@gmail.com
IQAC / CIQA coordinator	K.VENKATA RAO	08569-210290	9441744263	-	drvenkataraok@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Yogi Vemana University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-04-2010	[View Document](#)
12B of UGC	12-04-2010	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BADVEL ROAD, NEAR KAMMAVARIPALLI VI, PORUMAMILLA MANDAL, KADAPA DISTRICT ANDHRA PRADESH PIN 516193	Rural	43.65	2106

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Honours Computer Applications	48	Intermediate	English	60	15
UG	BCom,Commerce,Honours General	48	Intermediate	English	60	11
UG	BSc,Science, Honours Computer Science	48	Intermediate	English	40	5
UG	BSc,Science, Honours Botany	48	Intermediate	English	40	13
UG	BSc,Science, Honours Mathematics	48	Intermediate	English	40	10
UG	BA,Arts,Honours History	48	Intermediate	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	17	4	0	21
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	17	4	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	5	2	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	42	0	0	0	42
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	20	10	40	40
	Female	9	7	22	27
	Others	0	0	0	0
ST	Male	1	1	3	3
	Female	0	1	2	1
	Others	0	0	0	0
OBC	Male	18	8	40	50
	Female	9	4	15	36
	Others	0	0	0	0
General	Male	4	3	10	10
	Female	2	2	8	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		63	36	140	174

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Yogi Vemana University is connected to the establishment. Although the organisation is not entirely flexible in providing multidisciplinary/ courses with many disciplines, it has been motivating

	pupils to pursue interdisciplinary courses that combine multiple disciplines. The organisation further more provides a range of interdisciplinary/ multidisciplinary classes offered as add-on or value-added courses. The linking Additionally, the university mandated internships for the pupils.
2. Academic bank of credits (ABC):	The institution is in the process of getting registered under ABC after getting approval from the affiliating university. The students are register in ABC and APAAR ID faculty are involved in the Board of Studies of the affiliating university. In addition, the faculty have been setting syllabi for value-added courses or add-on courses offered by other institutions.
3. Skill development:	The institution collaboration with Andhra Pradesh State Skill Development Corporation and JKC provide skill-based training to the students. In addition, the institution has also entered various organizations and institutions for imparting skill-based training through collaborations and MOUs.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution has books related to the Indian knowledge system and has been striving hard to promote Indian ancient traditional and culture. The field trips will organise to the students to promote Indian culture.
5. Focus on Outcome based education (OBE):	The institution has been practicing Outcome Based Education (OBE) to impart quality education. The Programme outcomes and course outcomes were discussed with the students and placed on the website the attainment of COs and POs/PSOs has been carried out periodically to identify and bridge the gaps.
6. Distance education/online education:	Although the institution is not currently offering programs through distance education/online education mode, the faculty take a few classes to reinforce the key concepts inn the online mode to fulfil the gaps in teaching.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The NSS Program Officer serves as the faculty coordinator, and the principle chairs the ELC.

	Additionally, two students are designated as Student Coordinators. The primary goal of ELC is to use real-world experience to teach students about voter registration, the electoral process, and related subjects. It also aims to make the target audience more aware of their democratic rights and empower them to exercise their right to vote in a confident, carefree, and morally responsible manner.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC is operational within the institution and includes both professor and student members. • To raise interest and awareness among teachers and students by holding camps and awareness-raising events. • To impart knowledge about voter registration, the electoral process, and associated topics to the targeted demographics. • To introduce electronic voting machines (EVMs) to the targeted groups and educate them on the reliability of these machines as well as the integrity of the electoral process. • To ensure that those who are targeted but unaware of the importance of voting use their right to vote in a self-assured, comfortable, and morally upright manner. • To assist eligible members who are not yet registered to vote in completing the registration process
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Actions carried out by the College ELC To make voter registration easier for its qualified members who haven't yet registered awareness-raising initiatives are underway to inform the locals in the adjacent communities. To teach the intended audiences about voting voter registration, the election process, and other issues via practical experience To increase consciousness between instructors and students through a workshop in affiliation with neighbouring villages' Gramme Panchayats
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Through ELC, the organisation hopes to cultivate a culture of voter involvement among youth and prospective voters. The exercises have been carefully designed to impart knowledge that would help them become "Empowered (Prospective) Voters." With the use of debates, elocution, essay writing, and poster presentations, the ELC organises events that promote awareness of electoral procedures and address socially relevant topics relating to elections. 1. To enable the target audience realise the significance of their vote in order to ensure that they comprehend

	their right to vote in a confident, carefree, and morally responsible manner. 2. To encourage voting and raise moral standards for voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	By participating in interactive tasks and hands-on learning opportunities, the ELC acts as a stage for boosting electoral participation Students aged 18 to 21 having proficiency in reading and writing. It also helps to inform them about their voting. Rights and get them acquainted with the process of registration participating in voting procedures while staying nonpartisan impartial, unbiased, and unaffiliated. Activities are designed for the purpose of. Motivate and empower students, motivating them to reach their full potential Contemplate and inquire. We will mark January 25, 2023conducted a training session for our students and everyone faculty members, along with students, pledged to participate.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
239	350	454	426	353

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	18	17	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.14	0.67	0.96	1.10	1.23

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Government Degree College Pourmamilla is affiliated with Yogi Vemana University, Kadapa. The Institute strives to deliver the curriculum the affiliating university has prepared and shared. The following mechanism ensures effective curriculum delivery. Instructional practices, a well-designed teaching-learning process effective course delivery, and evaluation of Curriculum Planning by the affiliated university and updates its curriculum to meet industry expectations for students in the current market. Identified curricular gaps by taking feedback from stakeholders it is communicated to the affiliating university for improvement. Before each semester begins, the Institute prepares its own Academic Calendar based on the academic calendar prepared and shared by the university. After the previous semester, Curriculum Planning assigns faculty members subjects based on their specialization, experience, and workload for the upcoming semester. Well-planned teaching-learning process before classes begin, the faculty prepares course files and all teaching materials and other materials needed for better curriculum delivery. The faculty also identifies and keeps the course-specific method of delivery for students.

Each academic year, all teaching-learning infrastructure, including ICT-enabled facilities, is checked and prepared. Teaching diaries record daily content coverage. Twice a semester, faculty teaching is evaluated and corrective actions are taken reports. Each department's HoD monitors syllabus coverage and ensures effective curriculum delivery. If a faculty doesn't finish his/her syllabus on time, extra classes will be taken the institution follows the affiliating university's academic calendar in all aspects, including Continuous Internal Evaluations (CIE) of students. Below are the institute's measures for adhering to the academic calendar. The affiliating university sends an academic calendar before each year/semester. The academic calendar is posted and shared with students, teachers, and parents. The academic calendar is shared with all stakeholders and posted on the institute's website. Faculty members plan lesson plans and syllabus coverage based on the academic calendar and internal exam dates will be conducted. Departments and institutes prepare master academic calendars that include CIE, co-curricular, and extracurricular activities. The syllabus was reviewed to see if the teaching-learning process and content delivery were on schedule. Workshops, add-on courses, seminars, etc. are scheduled according to the academic calendar. Academic schedules include sports and cultural events. The HOD reviews departmental activities to ensure they follow the master calendar and timetable. The principal conducts review meetings to ensure all activities are on schedule and to correct any discrepancies. Theory, laboratory, project, and other courses undergo CIE according to regulations and the academic calendar. Exam-in-change prepares the schedule for internal exams after consulting the principal and following the

academic calendar. NSS activities, traditional festivals, and commemorative days are planned and celebrated within the academic calendar. The Institute changes its activities after receiving the revised academic calendar. The Institute has followed the academic calendar of its affiliated university without any deviation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 68.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
158	257	310	285	237

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute implements the curriculum provided by the affiliating university with which it is affiliated. Curriculum topics include Professional Ethics, Gender, Human Values, Environment, and Sustainability, Leadership skills etc.

Human Values and Professional Ethics:

The semester, the institution offers a course on human values and professional ethics and Leadership skills for students to raise awareness of moral values and ethics, character development, Personality development and sustainable relationships among people, as well as technical activity-related empathy. This course's ultimate objective is to promote professional ethics among students and faculty through the use of online plagiarism detection software. The faculty assists students in organizing awareness campaigns, blood donation camps, health check-up camps, and hygiene and health awareness programs. Moreover, the institution's NSS students regularly participate in Swatch Bharat related activities.

Gender Sensitization:

The institution avails every opportunity to sensitise the students to the concepts like gender equity & Sensitization the committees and cells are set up in the Institute to ensure the girls' safety and welfare measures. The message of gender equity and equality is spread through the programmes like International Women's Day, National Women's Day National Girl Child Day etc.

Environment and Sustainability:

The course 'Environmental Studies' is common for all UG students and, the course 'Environmental Science This course helps students understand the significance of ecological balance for overall development and provides them with the critical thinking skills necessary to develop and implement sustainable solutions. The course "environmental studies" helps students understand the significance of the environment and its viability. The institution conducts debates and group discussions on a variety of environmental and sustainability-related topics to enhance students' comprehension of the significance and depth of these fields. On days such as Environmental Day, Earth Day, and World Water Day, the institution hosts seminars, field trips, and guest lectures. Students are made aware of environmental and sustainability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 150

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 33.31

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
63	36	140	174	140

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
280	270	270	420	420

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.57

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
57	31	93	140	107

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
140	135	135	210	210

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.06

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learner-centric pedagogical strategies are implemented by the institution for effective communication of the subject knowledge to the students. Lessons are thought through PowerPoint presentations to make teaching-learning activity interesting besides oral presentation methods thoroughly.

Lecture method is a conventional method adopted all teachers especially language teacher.

This method is helpful to interpret, explain and receive the content of a text only for better understandably of the subject by the leaner's. But this method is replaced by several student centric methodologies for communicative purpose.

Interactive method: The students are motivated to participate in group discussion, role-play subject quiz, educational games, questions and answers and current affairs etc.

Peer teaching: An intelligent student with effectively communicate skills is identified in every class and the student is aske to explain the subject to the fellow student.

Role-plays and JAM sessions: The students are engaged in participative learning by their involvement in class room discussion, Debates, presentations, role play, JAM sessions. Students participate in reading, writing, listening, speaking and thinking activities.

Experimental learning: This is helpful to reinforce the practical concepts of acquired knowledge.

The language departments organize quiz analysis of poems, short story writing and poetry recitation to refine individual language skills field trips, industrial visits help the students to gain hands on experience, socio-political awareness is created by conducting debates to meet the challenges of contemporary society.

Ecological awareness is provided by Eco-club by organizing botanical tours and celebrating significant environmental days. Well-equipped language, science, commerce and computer labs around experimental learning experience to the students.

Problem solving: Pair work is one of the methods used to work with another person. Puzzles, games and activities enhance the critical thinking and problem solving abilities to the students. Charts and models used in science and departments help developing conceptual knowledge.

Provision of Learning Resources: ICT enabled teaching helps the students to overcome their barriers of rural background Internet facilities to promote the habit of self-learning skills in students is provided computer lab, Digital class rooms, LED projectors are available to facilitate the E-Learning process teaching -learning process was carried out during the recent pandemic period by using students in online interactive sessions through Google meets, web- ex and zoom platforms. (Library as e-books and e-journals reference for students to access on line resources.)

Industrial visits/ Field visits: Industrial visit is a part of education during which students visit companies and get insight into the internal working environment of the company. It gives exposure to the practical working environment.

The use of ICT in education not only adds value to teaching by enhancing the effectiveness of learning but also makes teaching learning process more student-centric and dynamic. The entire institute has good IT Facilities wi-fi facilities, virtual classrooms and digital classrooms. The digital classroom for teaching in the form of videos is well used by the faculty. The virtual classroom is very much useful for science students for detailed explanation of the dissections.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.76

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 44.94

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	8	07	8	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment

The college is affiliated to yogi Vemana university strictly fallows the schedule of university for conduction of internal examination and evaluation. Internal examination is for 25 marks 10 marks for internal examination 05marks assignment ,05 marks seminar ,05 marks attendance after examination valuation of internal assessment answers scripts, the scripts are given to students to have an idea of their performance in the test if any grievances is found then it can be resolved immediately submitted by the concern faculty to the department. The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid semester tests. The mid test marks are allotted based on define strategies and displayed on notice board. Query if any, is discussed with faculty and HOD.

*External Assessment***:**

The college follows strictly the guidelines and rules issued by the affiliating university while conducting end semester examinations. The institute appoints a senior faculty chief superintendent for smooth conduction of examinations of university. If students are facing any problems, they are solved by the institution by consulting university. The grievances during the conduction of theory examinations are considered and discussed in consultation with the principal and if necessary, forwarded to the university

by examination section.

Readdress of grievances at university level

Any grievances related university question paper like out of syllabus, repeated questions, improper split off marks, marks missed, wrong question numbers during semester exams are addressed to the principal after making analysis with concerned department heads. He proceeds the same to the university immediately to the concerned departments, once it is obtained through the principal. It is also conveyed to the students through class coordinators subject handling faculties.

The queries related to corrections in mark sheet results, other certificates issued by university are handled at Y.V.U examination section after forwarding such queries through college examination section. Students are allowed to apply for revaluation, recounting challenged evaluation by paying necessary processing fee to university. If they are not satisfied with the university evolution through college students can apply for photocopy of their answer scripts and they may decide on revaluation/ retotaling. In order the college as to maintain examination grievances policy.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institution offers undergraduate arts, sciences, commerce programmes. The Institution adopts Yogi Vemana University's Program Outcomes, Program Specific Outcomes, and Course Outcomes and prepares them for all programmes and courses. After extensive consultation with all faculty, the concerned departments review and modify the Program Outcomes, Program Specific Outcomes, and Course Outcomes in accordance with the Outcome-Based Education objectives.

Program outcomes examine what a program or process can do, achieve, or accomplish for its improvement and support institutional vision, mission and objectives and the UGC guidelines on graduate attributes. The course outcomes result in the knowledge, skills, attitude and behaviour of the student attainment after the course. Dissemination: The admissions help desk is the first place where POs, PSOs, and COs are explained to students and parents. They are advised and counselled on the programmes and courses and their outcomes that will lay the foundation for future higher education, employment, and entrepreneurship opportunities. The induction and orientation programme and introductory classes familiarize students with the outcome's students. The syllabi and relevant

programme and course outcomes for all programmes and courses are posted on the Institution website, displayed on notice boards, and shared with stakeholders to raise awareness and emphasize the significance of achieving the outcomes. The hard copies are available in the library and departments for faculty and student reference.

Evaluating POs and COs:

The POs and COs are evaluated using both direct and indirect methods. Direct assessment includes internal and external exams, while co-curricular, extracurricular, outreach activities and viva voce feedback are indirect. Evaluation Process: The programme outcomes are assessed with the help of course outcomes through internal and external university exams and indirect evaluation through co-curricular, extracurricular, outreach activities, and personal interaction. Continuous Internal Assessment: The components of the Continuous Internal Assessment, including internal examinations, group discussions, quizzes, seminars and attendance, carry twenty-five per cent of the total marks. External Examinations: The external university end-semester examinations consist of practical and theory examinations, which account for seventy-five per cent of the total grade. Extracurricular, outreach, and exit survey: Paper presentations, participation in conferences, seminars, workshops, and webinars, and paper publication on health, social, economic, and ethical-moral issues are evaluated indirectly. Outcomes: Furthermore, the feedback from students, teachers, employers and alumni is also considered an evaluating indicator of the programme and course outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs are evaluated.

This institution highlights results-based education that provides what students expect upon completion of course. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the department following extensive consultation with all faculty, in strict conformity with the objectives of Outcome Based Education (OBE). Every course in every program has a clearly defined Cos and accordingly CO-PO mapped. Following the achievement of consensus, the information is extensively disseminated and popularized via various methods described below.

The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are displayed on Website Department Notice Boards and discussed among employers and other stakeholders.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course contains COs and assessment criteria that must be met. Course results are mapped to POs. mapping questions to CO and CO to PO and PSO, student performance during exams each semester of the course is used to calculate PO and PSO performance levels. Course outcomes are assessed directly or indirectly. method the direct method consists of mid-term exams and end-of-semester exams. Indirect assessment is done through the end-of-course survey. Assessment of CO, PO, PSO.

Assessment of CO of courses:

The course outcome must correspond to at least one program outcome. These are skills, knowledge that students can demonstrate after the end of the course. CO achievement is calculated using the percentage of students who scored above 80% for each criterion measured. Achievement of PO and PSO All courses contributing to the PO are recognized and assessed through both direct and indirect assessment by COs. The achievement rate of each CO is compared with the goals set for each course, and if not achieved, the faculty provides opportunities for improvement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.66

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
80	76	75	58	39

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
80	119	94	65	59

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.9

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an eco-system for innovation and research and gives incubation for creation and transfer of knowledge.The university boasts an atmosphere that is well-balanced for developing student talent, with highly skilled and experienced faculty members backed by first-rate infrastructure facilities. The college provides undergraduate programs by creating an environment that develops young minds via a range of well-encouraged the availability of educational options. This ecosystem enables academics and students to work together on the creation and design of enterprises and systems.The organization wants to create an innovation hub by building an industry-based eco-system.relationships, and the institute's main goal is to create and nurture the following generation of business owners. From the idea stage forward, the College supports technical advancements and start-up ideas by holding technical presentations, industry visits, hackathons, boot camps, and camps to raise awareness of entrepreneurship awareness-raising programs run by startup mentors to raise awareness.

It also gives start-ups access to international partners, which helps them become ready for expansion. The organization's incubation cell links nascent businesses with government agencies like the Entrepreneurship Development Institute and offers mentorship to help them develop a value proposition.Ministry of Micro, Small, and Medium-Sized Enterprises (MSME), Government of India (EDII), Interaction with individuals in the industry as well as academic institutions. legal assistance, like that provided by Company IPR filing, patenting, partnerships with industry professionals, registrations (Firm Registrations),will be provided to pupils as well. The organization's Incubation Center develops and provides mentorship to concepts, businesses, and entrepreneurs. The Comprehensive information about the incubation process can be found in the incubation policy and guidelines eligibility, the process for admission, the facilities and services offered for incubation, the requirement for mentorship,seed investment, intellectual property appraisal, incubation/exit time.The institution registered with Instittion Innovation Council to promotes innvovation in students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
05	06	03	04	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.24

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
04	05	00	00	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Service Paves a Path to Leadership:

Based on this principle the students of our college have a very impressive contribution in extension activities. They have social commitment to develop leadership qualities so that they have awareness on their rights and duties. These are carried out under the banner of NSS, YRC, RRC, Eco-Club.In accordance with the motto of our college "Education With Educare" that results in blossoming of the human qualities latentin every human being through these extension activities.

The extension activities are integral to all UG programs and involve students in experimental learning and community engagement.Community activities provide an opportunity to the students to mingle with the residence and learn the significance of social service, ethical values, cultural heritage, ethical cultural heritage traditional and interpersonal relations.The best aspect of the extension activity is the adaptation of a village namely, Kondugaripalli. The students perform Swachha Bharat, planting of saplings, literacy importance and especially about health and hygiene campaign and COVID 19 pandemic period through interaction. They also interact with the local functionaries and chart out the activities to be under taken during the camp to improve the residence quality of living.

A pulse polio campaign:

Students went door to door to immunize children in the neighborhood along with the local health workers.

Medical Camp & Awareness

The institution conducted many medical campos in the college and serve the community and crated the

awareness to the people about health care in the covid -19 period the students took it's a opportunity to serve the people and served the community by disturbing masks ,gloves and given in the inputs to care the health the vaccination camps were conducted in the college and awareness was created through social media and door to door camp. The students served the near by villages by creating awareness on TB, Malaria, Dengue and other seasonal diseases thus the college was special in the social responsibility.

Tree Plantations

The institution conducted many programmes like Vanam Manam and celebrated world environment day and sampled number of plants in the camps and out of the campus through the NSS special camps were conducted and sampled thousands of plants and conducted many events and promoted the tree plantation programme and rallies awareness programmes were conducted and the ban of plastic and reduction plastic.

Blood Donation:

To cater to all the above-mentioned issues the college has been active in organizing Blood Donation

Camps for 3 years on the account of the world blood donor day the awareness were created in the community to participate in the blood donor programme The college has been consistently in collaboration with the Indian Red Cross society. So far 5 Blood Donation Camps has been conducted and approximately 400 units of blood have been donated to the blood banks. Every year students enthusiastically come forward to donate blood and help the people in need. It Showcase the helping nature of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Regularly, the institution has organized numerous extension and outreach activities through its NSS unit of the institution,Cells & Clubs . Numerous organizations have lauded the institution's efforts for its outstanding contribution to these activities. Here are some of the awards anda appreciations & commendations the institution has received. As part of its extension operations through the National Service Scheme, GDC organizes numerous Community outreach, socioeconomic and health awareness, and environmental awareness programs in and around the college . In order to bring the college's services

closer to the public, the primary objective of this extension effort is to instill civic consciousness in all of the institution's stakeholders. The college has received awards and commendations from government and non-government organizations in recognition of the institution's internal and external development efforts. These awards include letters of appreciation from government and non-government organizations. The Indian Red Cross Society organized blood donation camps at the college and praised the NSS unit and administration for their efforts. The college has received widespread acclaim for this achievement. In addition, the institution has received letters of appreciation for plantation programs, NSS special camps, health awareness programs, etc. Additionally, numerous organizations honoured students and faculty for their participation in extension events. The institution received many awards and appreciations from government and non government agencies during the assessment period.The collge has recived Best Covid Campaign certificate from MGNCRE.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	05	02	03	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Government Degree College, Pourmamilla was affiliated to Yogi Vemana University. The college spread over's nearly 48.3 acres. It has beautiful entrance with sign boards on both sides along with lush green trees. It has adequate physical facilities for all academic and Co- curricular activities.

The college has adequate classrooms for conducting theory classes. There is capacity for accommodating 62- 80 students in each classroom with comfortable and attractive furniture, lights, fans and boards. Some classes have white boards.

There are 3 kayons 2 LCD projectors, one virtual classroom which assists in integrating ICT in teaching learning process.

In addition to the classrooms, the college accommodates the Principal's chamber, Administrative office, IQAC room, physical education room, two computer laboratories, ladies waiting hall. There are 50 desktops with student computer ratio 1:3, four well equipped science laboratories and provision for electricity, R.O plant for drinking water and ICT requirements. There is a well established skill hub centre to train the students and also helpful to their placements. AP skill hub is established in the academic year 2022-23.

The vermi compost pit and rainwater harvesting pits are well maintained by the department of zoology. The college has a small botanical garden with all aquatic pond with collection of medical and aquatic plants and specimens which improve the quality of air and ensure a pollution free environment while adding beauty and ambience to the campus.

Our college gives equal importance to extra-curricular, cultural activities and sports for developing students as holistic personalities. Students are encouraged to take part in a number of activities to identify their hidden skills and help them to exhibit in their fields of interest The college organizes various activities such as fresher's day , youth festival, Sports tournaments etc . The college has a literary association which organizes cultural events and literary, theatrical dance competitions.

Indoor facilities:

The college has semi indoor facilities like chess, caroms and gymnasium.

Outdoor facilities

The college as outdoor facilities with good play ground like Badminton court, Football court, Volleyball court, Tennis court, 400 Meter track, Kabbadi, High jump and long jump pits, Kabbadi, Pole-vaults, Discuss throw Shot put Cricket ground Ball badminton court, Handball court.

The college has separate yoga centre to perform yoga for students and faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Government Degree College Porumamilla will give always the utmost priority for the library the importance of the library as a good learning resource. The central library with adequate space for books and Journals. Facility of Implement and other support facilities, are located in the east side block. The total seating capacity the total area of the library is 72 sq/ m. The total seating capacity is 30. It is available during working hours of the college from 10:00 A.M. to 5:00 P.M. The new titles and Journals are displayed on the display boards at the entrance of the library.

The Library as Learning Resource Centre of the college has over 12870 text books,3251 reference books, and 9 journals. Its prompt and effective services are in synchronization with the changing needs of the academic community. In addition to the various resources, Library as Learning Resource Centre hosts a magazine lounge. The library has subscriptions to 5 newspapers in Telugu and English. There are separate reading rooms for students and the staff, where they can meet and discuss to enrich their knowledge.

The library as N-list Subscription and access all the e-journals and e-books and all the students and staff as registered N-list id besides the college as e resources like national digital library.

Library is used by both the students and faculty. The institution encourages the students to visit the library and make use of available learning resources. The average footfall ratio is about 20% for a day.

Maintenance of Stock: After every academic year a physical stock verification is carried out to ascertain the list of books lost and /or damaged. The books that are damaged are reclaimed by binding. Books lost are listed out and brought under "Missing" category.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college ensures adequate IT facilities which are frequently updated and upgraded to facilitate both academic and administrative tasks since the year 2017. The process of admission to undergraduate programs was made online by the government. In tune with this change of administrative policy, admissions were made online through APSAMS (Andhra Pradesh State Academic Management System) portal from the current academic year 2020 -

- Students are enrolled through OAMDC. (Online Admission Module for Degree Colleges) portal.
- The college has adequate computer and internet (100 Mbps) facilities for academic activities.
- CCTV Camera surveillance facility is provided in the campus to ensure safety and security of the students.
- All the departments and office are provided with sufficient computers with wi-fi and an internet facility.
- The college has a small seminar hall with 200 seats capacity.
- The college has two digital / smart classrooms equipped with LCD projectors and internet facility to improve the quality of teaching and learning process.
- Virtual classroom is equipped with an OHD&LCD projector to provide access to online classes and lectures given by the subject experts and different lecturers across the state.
- ELC/JKC lab is equipped with 20 laptops. The institution has two computer labs with 40 systems and internet facility for computer science and computer application students.
- The college is also equipped with public addressing system to make academic announcements.
- Password and Wi-Fi facility is provided to staff and students to acquire teaching and learning materials and to pursue different online MOOCS and SWYAM courses.
- The college has IT policy for effective implementation of ICT facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.43

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.49

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.02	0.1	0.1	0.4	0.22

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.94

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
130	229	353	357	260

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.14

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
161	125	225	222	217

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.06

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	17	8	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
80	76	75	58	39

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	02	02	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a register alumina association. It is giving moral support and the guidance to the institution. This association should be future strengthened and encouraged to mobilize resource for the development of the college.

Even prior to the establishment /registration of Alumni association, the Alumni of the college are playing a key role in the development of institution in all fronts. Alumni being one of the stake holders of the institution extended all the possible support for wellbeing and betterment of the students and the development of the institution. Some Alumni students even though they have no membership in the association they extend their services as resource persons in the all-round development of the college especially in admission campaign of the college.

We are planning to launch a flagship program of the college. Alumni Akshaya Patra- a free mid-day meal for the students in this academic year.

To organize and coordinate different activities of alumni association, College has formed Alumni Committee; where one faulty is appointed as Alumni in charge and faculty incharges from all departments as members. Every year annual alumni meet is organized. Alumni meet provides them the platform to share their past and present experiences as well as to recall their memories in the institute with their teachers, juniors and friends. Alumni pursuing higher studies in premier universities abroad, visit the college and share their knowledge on choosing universities, the process to be undertaken for this and guide the students

Contributions by Alumni: The Alumni are contributing to the college in the following manner Providing placement contacts for student's placement. Providing Feedback on setting vision, mission, PEOs and PSOs of the departments/ programs Providing Feedback on curriculum and teaching learning process Bridging the gap between industry and academia Providing suggestions about changing trends about business and industry Interacting and mentoring the juniors

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution strictly follows the rules and guidelines of University Grants Commission (UGC), Andhra Pradesh State Council of Higher Education (APSCHE), Commissionerate of Collegiate Education, Govt. of A.P (CCE, AP) and Yogi Vemana University, YSR, Kadapa (Affiliating University) to governance, leadership and Management. The institution is striving to achieve the motto of the college "Education with Educare" with the execution of academic activities and inculcate social and moral values, leadership competencies to make the students realize the true value of education which for life not for mere living so that theycan become the responsible and empathetic citizens of the global community.

Vision:

To impart quality education to the rural and economically backward students and transform them physically, mentally, ethically, morally and spiritually strong and steady with sound knowledge and profound skills by raising the fact that the education is for life and not just for a living.

Mission:

The mission of the college is to provide higher education through learner -friendly student centric methods of teaching and make them employable besides curricular and co-curricular activities for the all round development of students with life skills.

The effective leadership is visible in various institutional practices such as decentralization and participation in the institutional governance.

The institution practices decentralization and encourages participation in the institutional governance for the effectiveness and smooth functioning. The principal, being the head of the institution, delegates and decentralizes the work among the teaching and non-teaching staff of the institution. All the in-charges of the departments constitute a staff council which is instrumental in decision making process.

Various committees, constituted with faculty as conveners and members, play a significant role in academics, administration planning and development. Under the chairmanship of the principal, the committees hold meetings at regular intervals of time to pass on resolutions and take necessary actions for the proper implementation of plans.

The following are some of the committees and their functions:

1. College Planning and Development Council (CPDC) --For overall planning and development of the institution.
2. Internal Quality Assurance Cell (IQAC) -- Quality parameters of the institution.
3. Examination Committee --- To conduct internals and University Exams
4. Women Empowerment Cell – Awareness about Gender Sensitization
5. Grievance Redressal Cell -- Records students grievance and necessary measures for their redressal
6. NSS committee – Service and sound responsibility among the students
7. JKC trains the students to acquire employability skills
8. Eco club – Maintains of greenery in the campus
9. **Special fee committee**: Proper utilization and diversification the fee collected for definite purpose for the institutional development.
10. **NAAC committee**: Takes care of documentation of the activities of the institution so as to project and represent before NAAC PEER team.
11. **LMS, MOOCs:** strives to impart virtual education through ICT tools
12. **Internship committee**: To make follow up the students registered in their short term and long term internship.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution develops and deploys an action plan by following the academic calendar framed by affiliating Y.V. University. Having no autonomy with regard to curriculum designing, the institution makes suggestions and recommendations by obtaining feedback reports from students, teachers and alumni and conveys them to the respective board of studies of the University.

1. The IQAC of the college tries to maintain the quality of education by insisting 75% attendance which is mandatory for every student to take the University examination besides he / she has to appear one internal exam.
2. The IQAC meets with faculty members and analyzes the outcome by conducting remedial class for slow learners in every subject.
3. Faculty members enrich their academic knowledge and skills by participating in the orientation courses and refresher courses and in turn they will share with the students.

4. The students are provided physical, mental and financial support to uplift them in all aspects and their respects. Communication skills, analytical skills, soft skills, spiritual knowledge, yoga and meditation are taught by organizing various programmes in the college.

5. To empower women and to practice environmental protection, special programmes are conducted from time to time in the institution.

6. Installed CC cameras

7. Virtual classrooms

8. Digital classrooms

9. Wi-Fi enabled campus

10. APSDC (Andhra Pradesh Skill Development centre was established)

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures etc.

The principal is the pinnacle of administrative structure of the institution and he is assisted by vice principal and Heads of the departments. The IQAC assists the principal in maintaining and enhancing the academic quality culture of the institution. The major institutional bodies such as academic council, finance committee and staff council are formed as per the proceedings of the principal.

Regular meetings with various committees are conducted by the principal for monitoring the academic work and administration. The IQAC takes initiatives and prepares action plan. Transparency and accountability are practiced through regular internal and external audits. All the members of the staff participate in executing such curricular, co curricular and extracurricular action plans.

Service rules, procedures and recruitment:

There are different modes of recruitments of teaching faculty of institution.

Direct recruitment committee:

The candidates are recruited through objective written test followed by an interview conducted by Andhra Pradesh Public Service Commission (APPSC). The posting orders are issued by CCE, AP, Vijayawada after completion of selection process.

Departmental Promotion Committee (DPC)

The faculties, possessing PhD /NET/SLET, are also recruited by transfer on promotions from the cadre of junior lecturers.

On Contract Basis:

Faculties are also employed on contract basics and their services will be renewed annually.

Guest faculty:

The faculties are employed on hourly basis whose salaries are met from additional special fee of the institution.

Non teaching staff:

All teaching and Non- teaching staff are recruited abide by Andhra Pradesh subordinate rules framed by the Government of A.P.

Promotional policy of the faculty:

As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted to higher grade pay with monitory benefits and change in the normal culture of their designation. For non teaching staff automatic advancement scheme is implemented after completion of prescribed service.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

> 1. **Administration**
> 2. **Finance and Accounts**
> 3. **Student Admission and Support**
> 4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution offers number of welfare measures for the teaching and non teaching staff to enhance professional growth, health and economic well being. It provides a caring and supportive work environment to achieve its vision, mission and objectives. It has a performance appraisal system that measures and recognizes their efforts and accomplishments and ensures staff productivity advancement and development.

Performance appraisal system and Self assessment:

The institution adopted the Academic Performance Indicator (API) of the annual self assessment for performance. The IQAC collects the filled in API forms disclosing all academic and administrative responsibilities of each teacher at the end of every academic year. The IQAC then scrutinizes them and evaluates documentary evidence. The API scores are sent to the commissioner of the college education through online portal. These scores are also forwarded to CCE for CAS and pay fixation. Teaching related activities, domain knowledge, contribution to innovative education, participation in examination and evaluation, research related activities, use of ICT in teaching etc are the parameters of self assessment system. Non-teaching staff are encouraged to clear departmental tests for promotions in their cadres.

Diary and feedback:

The diary containing information about the daily academic, co-curricular, extracurricular and outreach activities is taken into consideration in faculty performance appraisal besides student feedback.

Awards on teacher's day and Guru Purnima:

Teachers' day is celebrated annually to honour teachers and Guru Purnima is celebrated to spread awareness on ancient Indian culture and Guru parampara to remind our ancient gurus who receive supreme salutation in the world.

Welfare measures for teaching and non-teaching staff:

Research facility:

The institution provides facility to pursue Ph.D through faculty development programme. Automatic approval is granted for teachers who participate in refresher courses, orientation programs and short term courses. Financial assistance is available for participating and presenting papers at conferences, seminars and workshops besides publishing papers and books. Faculty is provided desktops in departments. Faculties are facilitated with ICT tools to continue online teaching throughout and after the Covid

pandemic.

ESI facility: ESI facility is provided for all eligible non teaching staff in the college.

Leaves:

- Maternity leave is granted for female faculty period of 3 months.
- Casual leave and sick leave can be availed in time of need.
- Special leaves are provided for PhD course work.
- Medical leaves are also available for staff in time of need.
- OD is provided for all faculty members attending University duties, workshops, Orientation courses, Refresher courses, conferences and for representing themselves as resource persons.

Loans and advances:

Faculty can avail loan for higher education and personal purpose from the management which can be repaid in easy installment. Need based salary advance is also provided to the non teaching staff.

Grievance redressal mechanism:

The institution has a well defined grievance redressal mechanism for its stakeholders. Regarding teaching and Non-teaching staff related issues, they meet the principal of the college for redressal. The unsolved issues will be submitted to C.C.E A.P, Vijayawada. The CCE A.P, Vijayawada will personally look into the matter for redressal of such grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 37.21

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP)**, *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	5	9	13

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college makes optimum utilization of available resources. The principle source of income is the special fee and RTF which is advanced special fee collected for restructured courses. It is spent towards the maintenance of institutional infrastructure and paying of salaries to contingent staff and teachers engaged on hourly basis for non sanctioned posts. With the information and recreations received from HODs the purchase committee plans the expenditure for the academic year. The plan is discussed and finalized by staff council. All the bills pertaining to the expenditure are signed by concerned HODs and principal for claiming the funds.

Regular Financial Audits:

- The institution receives grants as budget from AP state government in quarters every year for maintenance, telephone, electricity, water and other miscellaneous expenditure. Special budget is also released for construction of buildings and toilets.
- The account related to salaries of the staff, scholarships, reimbursement, quarterly budget fee remittances, expenditure are verified by the inspection team appointed by Accountant General A.P. Audit objections if any are forwarded to the commissioner of College education AP. The college has to rectify the errors in the stipulated time limit.
- The district treasury officer (DTO) also verifies the financial bills related to the salaries, leave encashment, arrear bills, and medical reimbursement bills of the teaching and non teaching staff. The reconciliation report of the bills is audited every month by DTO.
- The grants received under XI plan from University Grants Commission, New Delhi are utilized for construction of building, library books, ICT equipment and minor research project. The

unspent balance and expenditure values are added by Character Accountancy bondly and submit to the UGC finance final statement.

- The Regional joint director of the college education Kadapa is the inspecting office of this college. He/she audits the account of the institution at the time of superannuation of the head of the institution. The finance committee of the office very face the state budget receipt and expenditure, staff finance account, stock of the stationary of office and gives the report to the principal. Scholarships committee of this college welfare the disbursement of SC/ST/BC/minority scholarships to utilize the amount from accumulated special fee fund with prior permission is taken from the commissioner of College Education A.P, Vijayawada.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has established Internal Quality Assurance Cell as per the guidelines of NAAC. The main thrust of the cell has been on enhancing and sustaining quality in all activities especially teaching, learning and evaluation process besides glance over the motto of our institution "Education with Educare" by creating awareness among the students that 'Education is for life not for mere living'

The following are the initiatives institutionalized by the IQAC during the last five years are:

- Continuous comprehensive evaluation of the students
- ICT based teaching and learning
- Professional development of the staff through FDP and staff training programmes

- Infrastructural development of the institution.
- Focus on employability skills across all programmes.
- Innovative and the best practices by eco- friendly means.
- Community based social outreach programmes
- JKC was established as an IQAC initiative which facilitated pre-placement training , career guidance and skill development programmes organized by academic bodies and placement cells
- Personality development and soft skills trainings are given for second/ final year students by signing MOU with Sri Satyasai Vidyavahini Trust.

- Alumni was encouraged to provide career guidance and counseling for the outgoing students.

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC as per norms and appropriate changes are suggested. This practices has led to following accomplishments

Teaching and learning:

- Well structured calendar of events
- Field visits and industrial visits are under taken by all the departments every year.
- The institution has collaborated with corporate companies to train the students on various industry based skills
- Faculty is constantly motivated to present and publish research papers in conferences and seminars at various levels
- Systematic teaching plan in correlation to the course outcomes (COs), programme outcomes (POs) is prepared by each faculty member.
- Slow learners are given emphasis so that no student is left behind in learning process by offering remedial classes.
- Internal examinations are conducted at regular intervals for each semester
- The IQAC encourages students to continue their academic pursuit and excel in sports and games
- The cell continues to emphasize to students that social service is their responsibility.

ICT:

- IQAC suggested modernizing the teaching-learning process through implementation of ICT methods.
- The college developed one virtual class room with interactive board and short throws LCD projector
- Staff was trained in ICT based teaching and delivering of lectures
- The college developed three digital class rooms.
- E-journals were subscribed for the benefit of faculty and students for research publications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institution always gives the extreme priority to gender equity. The college taken countless steps for the promotion of gender equity and organised many curricular and extracurricular activities.

Safety and Security Measures

- The college ensures social security through various committee and cells like Internal Complaint committee, Anti-ragging, and Grievance Redressal cells as per UGC Regulations Act, 2013.
- The woman empowerment cell always promotes the students to participate in various activities.

Common Rooms

- The common room is allotted for women in the college to facilitate the formal and informal meetings and discussions and for other purposes.

Other Measures

- Throughout the academic year the college observing many impactful events like International Day of Girl child, International Women's Day, National Women's Day.
- The college conducts special drives for girls' students.
- The institution conducts empower activities for girls' students
- The college conducted awareness Programmes with the Collaboration of medical department.
- Rallies and Awareness campaigns on women safety and gender sensitivity conducted by NSS.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute ensures that students participate in all these activities with great enthusiasm. The institution always gives priority for cultural, regional, linguistic, socioeconomic, linguistic and harmony.

The institution always encourages of cultural, regional, linguistic, socioeconomic, and other forms of diversity. The college organizes a variety of co-curricular and extracurricular activities to students. The cultural program for students has always emphasized communal and religious harmony. The college observes commemorative days such as International Women's Day, International Yoga Day, and Alluri Sitarama Raju's birthday. The college celebrates numerous regional holidays, including Pongal, Diwali, Eid, and Christmas, to promote harmony in students. The institution encourages students to participate in the all events to enhance harmony cultural and social the college organizes blood donation campaigns Students are instructed to practice ethical values, socialize with the rural people who reside in and around the college and respect the cultural, communal socioeconomic, and linguistic values, Rights, Duties, and Responsibilities. To enhance patriotism in the students the institution celebrates independence, republic day.

The institution uses elocution, debates, group discussions to the students to promote constitutional responsibilities. National Voter's Day (January 25) is held annually to educate students and the general public about voter registration and the importance of voting in order to strengthen the country's democratic system with collaboration of local MRO office.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Tittle of the Practice

Building and Maintaining a Healthful Life!

Objectives

To improve societal quality of life.
To impart social obligations and ideals.
To plan social gatherings that will support society's overall development.
To provide the pupils with chances for social engagement.
To improve student collaboration in teams and promote involvement.

The Context

The WHO promotes for a high-quality lifestyle, and as a rural college the main motive of the college is to promote a healthy lifestyle for students and community. Our main social goals are raising awareness among the current rural population and providing care that promotes a long, healthy life.

The college always will be in the frontline to assist the community as a result and involve in social activities which helps the overall development in the human life. It builds self-esteem interaction between the students and community and teaches the students how to associate with the community and enhances the social values and responsibilities in the students.

The Practice:

To achieve the objectives, we the college management with the students and NSS volunteers visited the Primary Health care centers and trained our students on primary health care the BZC group students learnt to test diabetes and check BP and other primary health care knowledge. After the successful training the students visited different villages in the locality and render their social services to the community by organizing "Health Awareness Camps" which includes Awareness of Hygiene during Menstruation, Prevalence of Malnutrition in Children, Dengue and Malaria Awareness, TB Awareness-

Street Play, Social Activity at Ashram Schools Street play on Road Safety, Stress Management among Adolescent girls. For conducting such activities.

The students are engaged in the extension activities. Further, we have collaboration with Primary Health care center local Asha workers and campaigned for door-to-door health checkup and creating health awareness and some other organizations where we conduct different Health check-up camps includes Estimation of Hemoglobin, Blood Group Detection, Blood Pressure Measurement, Estimation of Blood Sugar etc.

Evidence of Success

The Institute has successful in the outcomes

- The Institute has observed successful outcomes in Social Activities in the last few years;
- Blood donation camps were organized every year collects more than 20 units.
- Every year, more than 100s of people were benefitted from blood group and hemoglobin detection camps and health awareness.
- More than 100 girl students benefitted from programs includes personal hygiene during menstruation.
- The success was issued in the media.

Problems encountered and resources required

- Availibitry of low funds for the activities.
- Poor literacy and awareness from the rural people.

Best Pratice-2

Tittle of the Practice

Library is opened for community on Sundays

Objectives:

To serve the educational and knowledge of the community.

To inculcate educational spirit in the students.

To serve the community through knowledge sharing.

The Context

Lack of sophisticated library in the town the aspirants are led to the discouragement of educated youth, especially government job aspirants. To resolve this issue, the institution came up forward with the new idea concept and decided to open the library on Sundays and holidays. To encourage the aspirants to achieve their goals. The college decided to give access to the community for library and to computer lab which helps them in preparing for government jobs and all the current affairs, newspapers were kept in the library to enhance the knowledge which in the preparation.

The Practice

The institution took initiative to keep library open for the community members and aspirants on Sundays and holidays. The library serves the local people by providing all its books including magazines on current affairs and other competitive books for free of cost. It even provided access to its digital library and to the computer lab. The college library added new books which helps the students in achieving their goals books like NET, SET DSC, SI, Constable, SSC, UPSC and APPSC books were added to the library. These made the aspirants easy too achieve the gools and dreams of employment.

Evidence of Success

The number of local users has been gradually increasing for library in Sunday & holidays. The aspirants given the feedback which boosts the college management. The success was printed in the print media and surrounded in the local community.

Problems Encountered and Resources Required

The library provides free reading of its books in its premises only. The demand from the local users for free access of books becomes a problem as there are chances of books getting damaged or lost. The institution, being government, cannot afford some competitive books as they are costly.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Degree College pourmamilla has achieved academic excellence through the contributions of students and faculty. The institution has been continuously interacting with industry, research organizations, and preeminent academic institutions to provide quality education in rural area for excellence. The institute has a proactive policy regarding social community services and social responsibility. The institution always will be in the front line to serve the community outreach camps, which distinguishes it from other institutions as a socially responsible institution. But also, socially uplifting and empowering its neighbouring community through knowledge and Service.

Medical Camp & Awareness

The institution conducted many medical campos in the college and serve the community and crated the awareness to the people about health care in the covid -19 period the students took it's a opportunity to serve the people and served the community by disturbing masks ,gloves and given in the inputs to care the health the vaccination camps were conducted in the college and awareness was created through social media and door to door camp. The students served the near by villages by creating awareness on TB, Malaria, Dengue and other seasonal diseases thus the college was special in the social responsibility.

Tree Plantations

The institution conducted many programmes like Vanam Manam and celebrated world environment day and sampled number of plants in the camps and out of the campus through the NSS special camps were conducted and sampled thousands of plants and conducted many events and promoted the tree plantation programme and rallies awareness programmes were conducted and the ban of plastic and reduction plastic.

Blood Donation:

To cater to all the above-mentioned issues the college has been active in organizing Blood Donation

Camps for 3 years on the account of the world blood donor day the awareness were created in the community to participate in the blood donor programme The college has been consistently in collaboration with the Indian Red Cross society. So far 5Blood Donation Camps has been conducted and approximately 400 units of blood have been donated to the blood banks. Every year students enthusiastically come forward to donate blood and help the people in need. It Showcase the helping nature of the students.

Helping the needy:

The NSS volunteers visit orphanage and old age homes every six months to provide necessary commodities and medical help. The institution always helps the student families who are in the dire necessity. There was afire accident in a student's house and the family was ruined with the fire accident. The institution rendered immediate financial help and provided shelter to the student's family.

Social Responsibility:

The volunteers from the institution rendered their service in creating awareness on road safety for 1 week after college hours in association with traffic Police and local People. As a part of corporate social responsibility, institution funded for greenery initiation, seating arrangements and their maintenance in the public places like RTC bus station and hospitals. The institution believes that there is more to college life than academics, games, friends, and fun. It also involves learning to interact with others and being aware of social, environmental, and gender issues, as well as social inequalities.

The NSS unit organizes field trips and plantation visits, along with various sports, cultural, and technical events, to introduce students to the most important social issues. A session on Human Value & Professional Ethics (HVPE) was arranged by experts. Furthermore, each first-year faculty member has taken a quick course in HVPE and regularly has open discussions with students. In order to introduce the

first-year students to the urgent environmental issues that affect us, they participate in a range of activities. Students are encouraged to compete in environmental competitions and are taken on field trips to relevant industries. Activities that promote social interaction and the development of relationships are known as outreach and extension. Since most of these activities are group-based, students from different subcultures participate, which gives them the opportunity to learn

The evidence of success is determined by:

- Number of activities with Reports
- Extensions Activities
- News Paper Clippings
- Appreciation from Local Community

Problems Encountered:

The unwillingness of students to take part in the NSS activities. Pandemic of Corona a state that prohibits organizations from taking part in a wide range of outside activities. Time restraints when juggling several tasks. local communication's reluctance to take part in outreach and external initiatives of the organization.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Government Degree College seeks to oversee and assess the academic programs it offers, as well as develop a policy of quality assurance for students. Making the institution a chosen location for successful learning and launching a successful career while also supporting effective teaching practices for the benefit of the students. The institute uses unique methods, effective student involvement for development in all areas, research and development, and social conscience. Due to its substantial contributions to the field of education, the school has a very positive reputation in the marketplace. Since the school offers high-quality instruction as well as safety and security, many female students from various districts choose to enroll there.

Concluding Remarks :

Government Degree College has been expanding quickly both in terms of quality and quantity, helped along by its capable administrators, committed personnel, and innovative management. The institute was able to improve its quality in a number of areas thanks to the endeavors towards a varied range of extracurricular, cocurricular, and curricular activities. Furthermore, the institution's humanitarian endeavors and diverse outreach and extension initiatives facilitated the holistic development of the students. In order to deliver an excellent educational experience and an open academic administration, the institute has been making the most of ICT resources. To remain current, the institute has also been making constant improvements to its infrastructure and facilities in response to shifting pedagogical contexts. One major factor is the vast number of alumni who have assumed their proper roles in society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 16 Answer After DVV Verification :14
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2.1.2.1 Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
57	18	122	157	113

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
57	31	93	140	107

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
142	138	138	214	214

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
140	135	135	210	210

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	8	10	8	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
10	8	07	8	7

3.3.1   **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

    3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
5	7	5	1	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
04	05	00	00	0

3.4.3   *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

    3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
06	05	04	04	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
03	05	02	03	02

Remark : Events conducted for the benefit of own students are not outreach programs.

3.5.1   *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

    Answer before DVV Verification :
    Answer After DVV Verification :1
Remark : There is an error in the link provided by the HEI

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 54 Answer after DVV Verification: 54
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0.14</td><td>0.67</td><td>0.96</td><td>1.10</td><td>1.23</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0.02</td><td>0.1</td><td>0.1</td><td>0.4</td><td>0.22</td></tr></table> Remark : values have been updated as per the supporting document provided by the HEI.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input has been updated as per the supporting document provided by the HEI.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

	Remark : input has been updated as per the supporting document provided by the HEI; HEI has not provided ample of evidences like attendance sheet duly signed by attendees, geo-tagged photos , circulars of awareness campaigns for organization awareness campaigns for anti-sexual harassments.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
2	0	4	4	1 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
01	00	02	02	01	 Remark : Values have been updated as per the supporting document; Multiple activities on relatively closer dates will be considered as one and also the events cannot be split into activities.
6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Values have been updated as per the supporting document provided by the HEI.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---	 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
0	0	0	0	0	

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
8	8	8	8	8

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 40 Answer after DVV Verification : 37
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>20</td><td>20</td><td>18</td><td>17</td><td>17</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>17</td><td>20</td><td>18</td><td>17</td><td>17</td></tr></table>

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