

RS 10

THREE YEAR B.A. / B.Sc. / B.Com. / BBA (CBCS) DEGREE EXAMINATION,
OCTOBER / NOVEMBER 2019.

FIRST SEMESTER

ENGLISH

Part I – A

PAPER – I – POETRY, PROSE, FURTHER READING AND LANGUAGE USAGE

(w.e.f. 2016–17 Admitted Batch)

Time : Three hours

Maximum : 75 marks

(No additional sheet will be supplied)

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1. Answer any TWO of the following questions: (2 × 5 = 10)
- What should be done in order to generate wealth?
 - What are the various resources of knowledge that Abdul Kalam points out?
 - Describe, from your understanding of the text, the chief features of life in Kenya in the childhood of Ngugi.
 - “English was the official vehicle and the magic formula to colonial elitedom.” Explain.
2. Answer any TWO of the following questions: (2 × 5 = 10)
- What is the main message of the poem “The Road Not Taken” by Robert Frost?
 - Explain the symbolism of “The Road Not Taken” by Robert Frost. What is the moral of this poem?
 - How does the scorpion sting the mother one night?
 - What does the sceptic father do to reduce the pain?
3. Answer any TWO of the following questions: (2 × 5 = 10)
- Why did the retriever carry back the cartridge?
 - Describe the scene after explosion.
 - When does the child realize that he has lost his way?
 - What do you think happens in the end? Does the child find his parents?
4. Answer any TWO of the following questions: (2 × 5 = 10)
- Sketch the character of Shylock from your reading of the court scene.
 - What information is contained in Ballario’s letter?
 - Write about Antonio’s character in the play Merchant of Venice.
 - How does Portia use the law to turn the tables on Shylock?

5. (a) Mention the sounds that the underline letter represents in transcription. (4 × 1 = 4)

- (i) like
- (ii) poor
- (iii) boy
- (iv) luggage

(b) Pick out the correctly spelt word: (4 × 1 = 4)

- (i) (1) occassion
- (2) ocassion
- (3) occasion
- (4) occation
- (ii) (1) autanomous
- (2) autonomous
- (3) autonamous
- (4) Atanomous
- (iii) (1) psychology
- (2) phycology
- (3) psychology
- (4) Sychology
- (iv) (1) incompleete
- (2) incamplete
- (3) inkamplete
- (4) incomplete

(c) Use the following pairs in sentences of your own: (4 × 1 = 4)

- (i) disease / decease
- (ii) site/sight
- (iii) compliment/complement
- (iv) birth/berth

(d) Correct the following sentences: (5 × 1 = 5)

- (i) Every boy and every girl have attended the class.
- (ii) One of the ministers were present yesterday.
- (iii) I have met an European recently.
- (iv) My neighbour died with cancer last week.
- (v) I am a teacher, amn't I?

6. (a) Fill in the blanks with 'a', an (or) the: (3 × 1 = 3)
- (i) We met _____ one eyed man last Monday.
 - (ii) A bus fell into _____ Krishna river.
 - (iii) Abdul Kalam is _____ honest man.
- (b) Fill in the blanks with suitable prepositions: (3 × 1 = 3)
- (i) The boy is pouring water _____ the bottle.
 - (ii) We congratulated our friend _____ his success.
 - (iii) The merchant was killed _____ a knife.
- (c) Fill in the blanks with the correct form of the verb in the brackets: (5 × 1 = 5)
- (i) I _____ (study) in this college for 2 years.
 - (ii) They _____ (complete) their work recently.
 - (iii) We _____ (love) our country.
 - (iv) People _____ (celebrate) Vinayaka Chaturthi last week.
 - (v) Don't disturb, the baby _____ (sleep) now.
- (d) Change the following sentence into questions: (3 × 1 = 3)
- (i) He owns much property
 - (ii) The President left in the morning.
 - (iii) He likes sweets.
- (e) Add question tags to the following statements: (4 × 1 = 4)
- (i) He is not a minister, _____?
 - (ii) Give me the book please, _____?
 - (iii) Let's watch the news, _____?
 - (iv) We shall help you tomorrow, _____?